



Kang Chiao's Global Participants



Visitors from overseas: Dunman High School from Singapore (on the left) and from the Japan Rotary Club (on the right).

Kang Chiao often provides opportunities for students to learn more about other cultures. Every year, our students travel overseas to join competitions and activities, and other schools are also welcome to visit us.

International Exchange!

By ANNA HONG & RITA KUO

On November 7 and 11, an international visit by Singapore's Dunman High School took place at Kang Chiao.

Dunman High School has had this exchange program with Kang Chiao for a long time. Every year, Kang Chiao sends two classes of grade nine students from the Secondary Program to visit Singapore Dunman High School on their graduation trip. Every time, they have an unforgettable experience in Singapore.

This year, there were twenty students, led by their teachers, visiting Kang Chiao. They visited four schools in total, and Kang Chiao was the second one.

Kang Chiao offered them the chance to attend a home economics class to make Taiwan's famous product pineapple cake. —



After this interesting activity, the visiting students were led by Kang Chiao ambassadors to attend clubs with our students. They were separated into groups and attended the following clubs: Robotics, Think About It, EFR, Kang Chiao Times, and Magic.

A student called Ting Wan Lin said, "We want to know more about Taiwanese culture."

The students said they came to Taiwan for "a cultural exchange." For instance, their schedule of the days here in Taiwan included a visit to a night market.

Even though the visit was not long, we still learned many things from each other, and also attained the goal of cultural exchange. We discovered the differences between our schools. Although Singapore is an Asian country like Taiwan, cultural differences still exist. From this culture exchange program, we have learned to respect different cultures.



Champions in Malaysia

By CHRISTINE LIN & DANNY WANG

We want to congratulate the KCIS Canoe Polo team on their outstanding performance at the 2014 National Youth Cup Canoe Polo Championship.

They represented our school and flew all the way to Malaysia, gaining victories and making our school proud.

The boys teams won the championship for the men's under-15 group and the men's under-18 group. The girls team

they would always have a big smile on their faces whether they had won or lost. I admire that kind of spirit."

Phoebe continued, "Our team is like a big family because we have faced so many obstacles together. I think this is quite a story to share with our friends and families too!"

Kate Chow from 10D also shared some of her experiences: "Canoe polo is the sport deep in our hearts that no other can replace, and the experience in Malaysia is definitely a confidence boost and a lesson to all of us. My teammates have improved greatly on dynamics this year. I'm sure we will continue to train hard and get even better results."

Eric Hua from 11B said that this was his second time competing in Malaysia, but it was



very different from the previous time because a lot of freshmen were added to the team and he was responsible for teaching them and being a role model.

He said that his team's matches didn't go so well at first, but it kept on getting better and better after each game.

"I have learned a lot of new things, and hope we can go again next time."

Events this year include the visit from Dunman High School from Singapore, a visit by our orchestra to Japan's Tokushima Bunri University, the canoe polo team competing in Malaysia, a visit from Rotary Club students from Japan, and our students taking part in MUN in India.

Kang Chiao's goal is for our students to make new friends and to have the opportunity to become true global citizens.



won the 4th place out of nine teams.

The majority of the team members claimed that this trip was definitely a remarkable one, and they have learned a lot of new skills.

Phoebe Hsu from 9D said that after they arrived in Malaysia, it was very interesting to see the culture differences and to learn new aspects of another culture.

"When we finished a game and we had to go up and shake the opposite team members' hands,



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SCHOOL TRENDS AND EVENTS



Kang Chiao Karate Club Champions

competition karate.

In the karate club, Mr. Barnett spends a lot of time on traditional karate. There are many things that will not be allowed in a competition. In a one-step sparring competition, if a person hits you, you are not allowed to hurt them back. A competition has rules, and contestants stand facing each other like boxers. Winning a medal is the

and to care about others. He believes that is more important than winning medals.

Charlie Tao also added that karate is certainly a great way to get some exercise and to stay fit.

Once again, we would like to congratulate our students for winning 23 medals at the Weizen Cup competition—3 gold, 7 silver, and 13 bronze. We hope that our



Here are the results from the Weizen Cup:

Individual Kata

1st Place (Gold): 11A Ophelia Tsai and 11A Aaron Cheng

2nd Place (Silver): 9A Sugar Chou,

12E Daniel Hsu, 9B Jimmy Wu

3rd Place (Bronze): 11E Charlie

Tao, 10E Jonathan Chang, 9A

Wilson Lee, 9A Timmy Wu

One-Step Sparring

1st Place (Gold): 11A Aaron Cheng

2nd Place (Silver): 11A Ophelia Tsai

3rd Place (Bronze): 12E Daniel Hsu, 10E Alex Lo, 9A Wilson Lee

Team Kata

2nd Place (Silver): 11E Charlie Tao, 11A Aaron Cheng, 10E Alex Lo

3rd Place (Bronze): 9A Wilson Lee, 9A Timmy Wu, 9B Jimmy Wu, 9A Alan Chang, 9D Jackie Chang, 9E Sky Yang

By MICHELLE KO & YUMI HOSHI

Our karate students work very hard and often take part in competitions, like the Weizen Cup in November and the Taiwan Goju Competition in December.

On November 9th, 14 representatives from our Kang Chiao Karate Club participated in the 10th Annual Weizen Cup Competition hosted by the Taipei Physical Education College in Tianmu. We are more than honored to have a professional and dedicated instructor, Mr. Leslie Barnett, to teach our students. They came back with a total of 23 medals!

Basically, there are two kinds of karate. One is the traditional karate, which is self-defense and fighting—when somebody attacks you, you will know how to defend yourself. The second one is



goal of competition karate.

But, it is more important to learn how to defend yourself, and Mr. Barnett wants karate to teach his students how to become a good person. Karate teaches people not to be so aggressive, not to think too much of themselves, to be humble,

students continue to be inspirational role models for us and the world so that everyone will be able to become independent and defend themselves.

On December 28, students from the club also competed in the Taiwan Goju Competition in the south of Taiwan. They once again did an excellent job.

The Grade 8 Jiaming Lake Dream Trip

By JERWINN GO

At the end of November, all the grade 8 students started their mountain trip. This trip was unlike any other mountain trip!

Jiaming Lake is known as the second highest lake in Taiwan. It is a small lake in the middle of the mountain plains. The beauty it possesses is not only the beauty of a forest and sunshine, but a unique beauty that consists of a lake, sunshine, and the serene feeling of being one with nature.

This was the time that they had been waiting for. All the hard work and preparation they endured for the past months finally paid off. The time had come for them to face the real reason for their preparation, and to start the adventure that would truly change the way they see life.

On the first day of the mountain trail, they needed to overcome the first obstacle before they could reach their dream of



seeing Jiaming Lake. The first obstacle was the Sancha Mountain, which is 3496m high.

“It was tough and I often needed to concentrate so that no one gets left behind,” Mr. Terrence Kuo, the 8E homeroom teacher, said.

He also mentioned that some students felt dizzy and had headaches due to the high altitude of the mountain.

Despite how tough it got,

the grade 8 students encouraged each other to reach their goals.

“Even though it was tough, I think it was fun and exciting,” Terry Hsu of 8A said.

He also mentioned that one time as they were climbing up the mountain his head ached but he never gave up. His friends cheered him on by telling him: “Don’t give up; we’re almost there.”

The moment they reached Jiaming Lake they felt relieved



and amazed by the beauty it holds. It may be small but it is not an everyday scenery. It is very unusual to see a lake out in the middle of the mountain.

Of course, most trips will have their small accidents and funny experiences. For example, Terry said that he slipped and fell on a steep slope.

Although it was a tough experience, many students did feel that they had fun together.

The purpose of this hike was for students to challenge themselves, for them to work together as a team, and to get to know the beauty of Taiwan. This was a purpose that was certainly achieved.

TEACHER INTERVIEW

Eye on Our Teachers

By CHRISTINE LIN

Ms. Magnotte *teaches history. She said that she has studied history all her life, but only formally started studying it in 2004.*

Why did you come to Taiwan?

Well, I came to Taiwan because I had just spent two, almost three, years in China. I was ready to see another part of Asia.

What inspired you to become a teacher?

Well, I had my first teaching experience when I was in the sixth grade. I taught Sunday school at my local church. And...I just love teaching! Uh...found out later that I prefer the older kids to the little ones.

Have you ever thought of a different career? Or do you just want to be a teacher?

Yeah! I have! I have had a lot of different jobs. I've worked in hospitality, doing wedding

planning. I've worked in foreclosures, which means taking away people's houses when they can't pay for them anymore.

So... being a teacher is basically your dream job.
Yes. Yeah, it's the most fun.

What's the best part of being a teacher in Kang Chiao?

Best part of being a teacher here...the students! Great students here! I think that's the important part. If you have good kids, then the teaching is fun!

What about the worst part?

The worst part? Um...being away from family. That's always the hardest, yeah... halfway around the world.

I'm sorry, where are you from?

I'm from Michigan in the United States.

What do you hope to achieve as a teacher in Kang Chiao?

Well, I always hope to help



my students to become critical thinkers—being able to connect the past to what is going on today in the world.

So what are you good at besides teaching social studies?

What am I good at other than teaching social studies...I spent a lot of my life dancing. I had 15 years of ballet. I'd like to think that I am a fairly decent dancer.

Do you want to start a club? A ballet club?

You know, I can't dance anymore. I had an accident and I broke my ankle. So I can't dance anymore. I don't know

about doing a ballet club. Maybe something fun like Zumba dance or something like that. Would be something I'm looking to doing.

So what do you usually do in your spare time?

I'm working on my master's degree, so a lot of my spare time goes into my own classes that I need to work on.

So do you play any sports?

Sports, I'm not good at sports. Yeah, dancing, it pretty much stops there.

So for all the years you have been a teacher, which year was your most successful one, and why?

My most successful year in teaching is probably last year. I was teaching in a school in China, and it followed the British curriculum, and in the British curriculum there are very important examinations at the end of their ninth-grade year...pretty much determines, um, beginning to determine the colleges they can go to, and all my student passed. So I think that was really successful.



By JULIA JENG & BELLA SU

Model students are those individuals who are respectful of their instructors, classmates, and the school rules. They try their best and apply themselves in everything they attempt. They help when they see other students struggling.

The Senior High Model Student Elections were held on December 11. All of the senior high students voted for two of their favorite candidates. While there was fierce competition, 1103 Sarah Chou became the Senior High Model Student with 99 votes.

The Model Student

The 2014 Model Student Elections

Representatives for the OP department are Maggie Lai from 10F with 34 votes, Tim Huang from 11A with 71 votes, and Michelle Ko from 12D with 33 votes.

When asked why she thought she was nominated, Yumi Hoshi from 12F said, "It is because I study every day during break time when others are chatting. I know how to use my time wisely, and a model student has to be responsible."

"I want to say thank you to everyone who voted and supported me. Every vote made a difference, and it actually came



Choosing role models: Mr. Kent Lu made sure all the student organizers understood the election process.

as quite a surprise to me. Since I have been elected as senior high model student, I will strive to be a better student and help those around me to improve also," said Sarah Chou.

The Junior High Model Student Elections were also

held. Michelle Kwong from 8C received 88 votes. In addition, Jessica Chen from 9C and Jasper Lin from 7C won with 63 and 57 votes respectively.

Congratulations to the representatives of every class—you are role models to everyone!

STUDENT CULTURE

Learning to Fly



By ANGELINA WU

Imagine yourself soaring through the sunlight-thawed air, gliding gracefully up and down into a flowing arc, gently blown up by a draft of warm air, then swooping down onto a seemingly infinite lane of rippling white clouds.

The grade 7 students got to meet Mr. Kevin Chen, a dedicated Second Officer currently flying the Boeing 777. His visit relates to our novel, *Hatchet*, which tells the story of a boy fighting for survival in the Canadian wilderness after a plane crash.

“After his presentation, I now know more about how a person can become a pilot. He was also very helpful in answering our questions about airplanes and piloting. Now we know

more about how Brian, the main character in *Hatchet*, tries to fly the plane,” Ethan Yin from 7E said.

Mr. Chen introduced us to the world beyond the clouds, taking us on an aerobatic journey through the skies with the Super Decathlon aircraft. The Cessna 172



Skyhawk, Cessna 180, Piper PA-28 Arrow, Diamond DA-42 Twinstar, Super Decathlon, and the Boeing 777-300ER are all planes in his repertoire. He dreams of owning the Icon A5 one day, which is a lightweight, amphibious aircraft that is even able to fit in a garage. Mr. Chen also mentioned that he did not have a specific preference when it comes to planes; every plane has its own purpose, significance, history, and beauty.

Born and raised in Thailand, Bangkok, he as a young boy knew that he wanted to be a pilot one day during a flight when he was only five. Growing

up, he dreamed of what it would feel like to sit in a cockpit of a plane, controlling an actual flying machine.

Of course, training to become a pilot and actually flying are not simple feats to pull off. While you are lounging in your seat watching a movie, pilots are communicating on the radio, completing checklists, controlling the plane and trying to make good decisions, sometimes all at once. That is why pilots spend so much time on land making preparations and anticipating challenges, and trying to ensure a smooth flight.

Mr. Chen said that through failure and success, hard work has always paid off for him, and he had the support and encouragement of all his teachers, mentors, instructors, classmates, and especially his family and friends who spurred him on.

“Becoming a pilot is never an easy task. Through difficulties you learn a lot about yourself; you



see your weaknesses as well as your strengths... I think my most important advice to all aspiring and non-aspiring pilots is to never doubt yourself and never let other people doubt you,” Mr. Chen said in encouragement.

“You have the power to determine where you want to be and what you want to do with your life. Sometimes you will face challenges so enormous that you cannot comprehend how exactly you will overcome them. But you must always ask yourself this question: How do you eat an elephant? The answer— a piece at a time.”

SCHOOL CLUBS

The “Think About It” Club



By JETT LIEN & BRIAN SHENG

“I guess this club is special because it’s the first one in the whole world. Who would ever think of a thinking club?” said 12F Grace Chang, a high school student that now leads the “Think about It” Club.

Dr. Dino, who is the teacher of this club, said his purpose for creating this club was to help high school students prepare for college. This club helps them improve their thinking and problem solving skills, in both academics and social situations.

He wants to help students

to cross the gap between high school and college.

The club will have a presentation at the end of the semester in which they will tell the study body about the things they think about and about how they think.

The topics that they think about in class are topics like friendship and interaction. It is quite special to have a high school student think about the future and the things that they are just about to encounter. The vice president of this club looks just like one of us, but she thinks bigger and deeper than we do. Through critical thinking the club helps you think in a completely different way than you normally do.

Dr. Dino commented, “I don’t really do anything in the club. I simply let them do their independent thing. The president

and vice president are the ones in charge, not me.”

This club not only helps your thinking, it also boosts your ability to do things by yourself and without an adult around. Thinking is the root of everything. You have to think before you do anything. You have to think before you act. If you have the chance to join the “Think about It” Club in high school, we suggest you join and enjoy thinking!



STUDENT CULTURE

The Pool Club



By CLAIRE JUANG & JADE LIEN

Pool is a popular sport worldwide. Many skills are involved and it can help you with your thinking skills when you are playing the game. And the game can teach you new skills every time you challenge a different person.

The club advisor, Mr. Tsu, commented, "Pool is not just a game for you to be good at, it is a game where friends are made. I think pool is a very competitive game, but not a game where enemies are made."

During club time, students usually practice their skills, but then they challenge others by engaging in competitions.

Mr. Tsu commented, "Some kids learn fast and some are a bit slower. It is important for me to teach them at a good pace."

Walking into the room, you can see that these students interact with each other well and that they have good sportsmanship.

The Junior High Girls Basketball Club

By CELINA CHIU & JONATHAN TING

The Junior High Girls Basketball Club at Kang Chiao has 20 members and is coached by English teacher, Jessica Kekelis. The club is for people who want to learn basketball skills and who enjoy friendly competition.

During the club, students do a lot of warm-up exercises and work on their basketball skills. Then, students usually play full 3-on-3 basketball games. Ms. Kekelis feels that the most important part of the club is that students can form good relationships with one another, and also that they can have fun



and relax during club time.

7th grader Claire Chen commented, "I like to shoot the basketball in the hoop but I don't really like practicing crossover dribbling."

But she does enjoy the friendships she has been able to form in the club.

Another 7th grader, Ginny Huang, said she has grown to like developing her dribbling skills to the point that it confuses her opponents.

According to Ms. Kekelis, the Junior High girls basketball club does not have any upcoming competitions, but students will continue to work on practicing and having fun with the game.

SCHOOL CLUBS



By EVELYN QI & AUDREY TSENG

During club time, the student council attends meetings. These meetings are fairly serious, but not always formal, as members are discussing freely with the co-drafters of their proposals, or heading to and fro in between classroom 1509 and the DSA.

One of the members of the student council commented, "The student council meets on the 5th floor every Friday during high school club time. During this time, we meet with each other and talk about ideas and

Student Council Events

thoughts about the school or the council itself."

The student council members give up their chance to attend much more active clubs to discuss issues pertaining to our school and us students. The 5th president of the student council, Charlene Jin, mentioned that the council uses Friday club times for the Activities Division meetings, while cabinet and general meetings are held every Wednesday at noon.

The purpose of the meetings is to allow for brainstorming, discussion,



and problem solving within the Student Council Activities Division. This is when our Halloween, Winter Prom, and other events are drafted into proposals.

The most important event that the student council runs is Sports Day, where the whole school comes together to compete



in many different sports. People love this day. They love it not just because they do not have to stay inside the classroom for the entire day, but also because of the exciting sports they get to enjoy



on this day.

Using this year as an example, the student council helped to organize and separate the entire school into four houses: the Western, Eastern, Southern, and Northern houses. They also helped to make sure that every grade had their own specific sport to compete in, including soccer, basketball, rope pulling, volleyball, or water sports.

If you are a member of the Student Council, you get to plan all the events that the school is holding, and you can feel proud about the events that you have organized.

Without the student council, Kang Chiao would not have such amazing programs or have them running so smoothly.

ARTS AND CULTURE

Armando

By JUDY WU Grade 8

There's nothing left. The water below the ice is flooding by itself, and the howling ruthless wind is brainwashing me—telling me that Armando is gone, too.

My name's Leslie—a wildlife photographer on a mission. It was my third day in the most northern place on the planet. I greeted everything I saw in the morning. I imagined myself in a sickroom so I wouldn't be afraid—white curtains, white sheets, white furniture, white door and walls; all covered in pale white. It still wasn't a sickroom at all; it was less lifeless when the sunlight gazed between the empty branches, when you could feel lots of breathings going on. Nonetheless, when I closed my eyes, I just quivered.

It was a pleasant early morning. I reached for my soulmate, the rough-touched DSLR given

to me by my pa. It took a while for it to switch on. The screen was getting lighter; I pressed to review my previous work. I had taken pictures of a mommy polar bear and its babies: the mom was eight feet tall, the fuzzy snow white hair was a natural heater. I pressed again to the next picture, the one I loved the most—an arctic fox, the legend in my heart. I had spotted it accidentally in between a few pieces of driftwood.

"Something's wrong," I thought.

The boiled water in my cup was wobbling. The whole igloo was rocking! My backpack slid towards the walls, and my leather journal became covered with water. I looked outside. The sky was extremely clouded and dim. I decided to get out, instantly grabbing my thick jacket and my camera. That was the last time I would ever see my igloo.

Outside it was void and desolate; the sun was kidnapped, the atmosphere was frozen.

The ground became still

after I came out. I was just about to restart breathing when the snow mountain collapsed right behind me!

I jumped hard onto a piece of floating ice before a giant snowball nearly killed me. Mother Nature had lost her temper.

Miles away on the frosty melted ice, I saw an odd tiny figure. The insane storm was blowing crazily. I couldn't recognize what it was. The fog left. It was the arctic fox from the picture I had taken! I pushed the water to move forward. The fox was trembling so badly that its tail was curved and abnormal. I was heartbroken. I carefully dragged it up from the water and covered it with my warm jacket. I named it Armando, after my pa.

The faint sunshine moved inches towards the west, a couple of trees hung on, yet some went to die. Armando stopped shaking and at last went to sleep. I captured not a few moments with my camera. When he yawned softly like a baby, when he held onto me as if I was his entire world, when he drilled into

my woolen jacket. I handed out my remaining mercy to my eyes and finally slept. In that endless abyss filled with darkness, Armando was just two footsteps away from me, but there wasn't even a floor.

"I'm right there somewhere in you, but please don't make me stay. Find me instead," Armando opened his mouth and talked, unbelievably, but somehow my jaw did not drop.

"Armando! Don't leave me alone!" I brayed helplessly wishing to drag back anything that I could. I got down on my knees heavily: not again, dad. I whispered inside.

"Armando!" I screamed and woke up wildly. It was untrue, nevertheless I chose to be scared. Armando wasn't moving.

"Open your eyes, look at me!" But the words were trapped. Collapsed. He didn't want me to make him stay. At least he passed away in my arms, like the reflection of the moonlight on the dead dead ice. I'd let him go.

Drip, Drop, Drip, Drop... Look. A lifeboat.



By FRANCESCA LEE Grade 8

The Haunted House

By LAUREN CHEN Grade 8

The dark night sky matched the ominous house and my worst nightmare. The house was as dark as the sky and it was big. I got frightened when I stepped in. The windows were shaking and staring at me just like when witches stare at sweet children. Spider webs were all over the place, hanging like decorations at a party. The house had three floors. The second floor looked like it had many bedrooms.

The living room was dark and dusty. I could see water dripping from the ceiling. On the walls, dust had covered the pictures of people that have been

dead a long time. The cobwebs connected them together like a curtain of lace. In the fireplace were the ashes from the last owner of the house. In the ashes was the head of a china doll. The oak wood floor was cracked in many places, but part of the floor looked as good as new.

As I walked up the oak stairs, the wallpaper followed me. There were four closed doors in the dark hallway. Four is unlucky, so it made me more nervous. There was also a crib with a headless doll lying on a pillow. I got scared and ran out of the room. Behind the second door was a large bed. It must have been the master bedroom. All the windows were broken, but there

was not much glass on the floor. I decided to open the last door in the hallway. It was another staircase that went up the attic. I started walking up the steep wooden stairs. The first thing I saw was a swarm of black bats flying above my head. I was afraid, but they must have been more afraid because they flew out of the broken stained glass window. I tried to look around. All I saw were boxes and more boxes. Then I looked left and saw a full-length mirror. Next to it was a wedding dress that was yellowed with age. It was made of lace, and it was very small. There was blood on the dress. I tried on a woman's sunhat and went to look in the mirror. I saw myself in the mirror, but I was not young anymore. My face was full of wrinkles and had

fallen down, and I looked like I didn't have a soul. I got scared and turned white like a ghost. I pushed the mirror, and it crashed onto the floor. I ran down the steep stairs and passed the scary bedroom, down the second flight of the stairs and through the odd living room. I pushed the wooden door with two hands and heard some wood crack. I jumped down the steps as fast as I could.

I got away from that haunted house, but the images from the house are still imprinted in my mind. Every night when I go to sleep I must keep the lights on and make sure all my mirrors are covered. I try not to look at my own reflection because I am scared that maybe I will see the old me again. I hope it will be a long, long time before that happens.



By BEN WU Grade 7

ARTS & CULTURE

A Network of Scientists

By JERRY CHEN & BRYAN LEE

Operation Wallacea is an international environmental organization that runs a series of biological and conservation management research programmes in remote locations across the world. They send students, scientists, and researchers together to less developed countries to discover new scientific information about species and the environment.

protecting the environment and to allow them the opportunity to do a hands-on project in order to experience the feelings of being a real scientist.

Basically, two projects were introduced to us—one is based in South Africa and the other in Indonesia.

In South Africa, we could observe wild animals, such as zebras and lions.

There are various lessons that participants need to attend in order to prepare for their activities. For example, in the terrestrial lessons, students compare and contrast the elephant population to the human population to find the relationship between the two. Students also learn about serious issues, such as deforestation or the extinctions of various species. There are also lessons about making animal traps, which is an important skill when living in the wild. On the other hand, the project in Indonesia tends to focus on smaller animals such as bats and frogs. Students will be taken into the forests and practice jungle training



and forest mapping. They also study biodiversity by trapping insects, for example, ants, to study their life cycle.

However, one of the disadvantages of this project is the bad living conditions. Sometimes the water supply is lacking and the lack of an effective drainage system will attract insects and mosquitoes. Most importantly, there is no internet service!

Jeff Kuo, a student from grade 11, attended the lecture. According to Jeff, the biggest benefit of taking part in the program is to get information beyond textbooks and the internet.

“You can experience the scientific world yourself. You are not

just reading but experiencing. You get to know different techniques of how to be a scientist.”

Jeff Liao, another student from grade 11, explained what is special about this program.

“In school labs, we can only access school facilities. Unlike the Wallacea project—it’s a worldwide project. Many universities have recognized this project and it has been very influential.”

Currently, Operation Wallacea is seeking students from Kang Chiao to take part in their projects. They believe that Kang Chiao students have a lot of potential, because Kang Chiao has many AP classes. They hope to find potential scientists from all over the world through these projects.



This November, one of the administrators of Operation Wallacea, Ms. Palmer, came to Kang Chiao. Her goal was to find students who are interested in taking part in one of their summer programmes and to inspire potential future scientists. She wanted to inform students about the importance of

ART APPRECIATION

Music Spreads Love to the World

Shuang Ho Hospital responded positively to the activity. They decorated the lobby with pink board as a reminder to “protect the most important woman in life.”

Kang Chiao’s band performance included a saxophone duet, three piano solos, a Chinese guitar solo, a yangqin solo, a flute duet, a trio, and a string quartet.



This allowed the students to perform their best and they could share and show the result of their practices. They could give to society through music.

Music is a good way to lead people to peace and happiness. All the people in the audience felt happy and enjoyed their music. The students also felt great

about the performance since it was meaningful to bring joy and calm the patients and their family members.

Josh Tzuo from 11B, who performed a famous Hakka song on the saxophone, said, “The purpose of music is to entertain people. I enjoyed the performance and felt happy that the audience was happy.”

He continued, “Also, I think this philanthropic band performance is good because it brings happiness in the hospital as people in the hospital need happiness.”

Music is all about love and passion. While performing, the audience could receive the love the

students gave and the joy they felt from the music.

“I performed Chopin’s Fantasia and I enjoyed it. It was my pleasure playing for the elder people,” said Jennifer Liu from 10C. “I wasn’t nervous onstage because I have been competing in piano competitions since I was in the seventh grade, but I still ran through the piece that I was going to play and made sure I was steady.”

She also said, “I learned that doing service like this not only improves my stage ability but also spreads love through music.”

It is more blessed to give than to receive. Through this band performance, we could all feel the joy and the hope through the music that was delivered to others. Let’s continue spreading love to others!



By JOYCE LIN

On October 9, music filled the Shuang Ho Hospital with warmth. Kang Chiao’s band had a philanthropic performance in Shuang Ho Hospital.

Fifteen students joined the charity performance that day. The purpose of the activity was to respond to the Breast Cancer Awareness Month in October.

Having a Breast Cancer Awareness Month activity was to help increase awareness and support for awareness, early notice, treatment, and the palliative care of the disease. There are many deaths because of breast cancer each year. It is the most common cancer in women worldwide.



The Extraordinary Victory

Congratulations! Winners of the National Student Art Competition 2014



世代
By VIVIAN CHUANG Grade 8
First Place in the National Round
First Place in the New Taipei City Round



想念
By ETHAN KUO Grade 9
Third place in the National Round
First Place in the New Taipei City Round



逆愛
By CASH HUANG Grade 12
Third place in the National Round
Second Place in the New Taipei City Round

By JOHN HUANG

Congratulations to our students who participated in the annual National Student Art Competition in Taiwan this year! Our students won different awards in Graphic Arts, Fine Arts, and in the Comic Category.



The National Student's Arts Contest is the most respected art contest among Taiwanese middle schools and high schools. Students who enter this competition will need to first submit their works for the first round, which is the regional contest. The evaluation committee will then select only six best works from thirty paintings in different categories for the national contest.

Students not only need to prepare and paint for the contest, but also have to select an interesting topic that will appear attractive to



the evaluators. This year, our students sketched topics from parenthood and hope to food safety and drug addiction.

Applying their own creative imaginations, these young artists demonstrated



From the right: Ethan Kuo, Vivian Chuang, Ruby Lee, Cash Huang and Ms. Lisa at the award ceremony in the Taiwan Arts Education Center.

their ability, technical skills, and potential on paper with great enthusiasm. Their enthusiasm and hard work is the reason they were qualified to become winners in this highly competitive contest.



希望
By CLAIRE CHANG
Grade 12

Honorable Mention in the National Round
First Place in the New Taipei City Round



來一客長生不老
By RUBY LEE Grade 9

Third place in the National Round
First Place in the New Taipei City Round



虛·實 By JASON LIU Grade 12
Honorable Mention in the National Round
Third Place in the New Taipei City Round



藥不得 By JASON LIU
First Place in the New Taipei City Round



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