



Kang Chiao In The House!



By JERRY CHEN & BRYAN LEE

At the beginning of the school year, a brand-new system was introduced to Kang Chiao. This system, called the House System, separates our school, including the students and teachers from both the SP and OP sides, into four different houses.

Each house is represented by a color and an animal: the Western House of the White Tiger, the Southern House of the Red Phoenix, the Eastern House of the Azure Dragon, and the Northern House of the Black Tortoise.

The plan of creating a house system was promoted by Charlene Jin, the student council president. Charlene used to study in a primary school in Singapore which had adopted a house system. She was also inspired by Harry Potter.

"I hope Kang Chiao can establish our own tradition in the future. Each house can have their traditions or certain rules on certain days. Or the houses can come up with spirits they want to emphasize on," said Charlene.

Each house member is responsible for researching and improving the domain that their house represents.

According to Charlene, the dragon symbolizes wood, so the members from the Eastern house could help with agriculture, forestry, or sustainability. The phoenix symbolizes fire, so the Southern house can focus on energy, which

is an important issue and a crisis in modern Asia. The turtle symbolizes water, so members from the Northern house could do something like water conservation, marine systems, and aquatic biology conservation. The tiger symbolizes peace and prosperity, which will link with humanitarian work. So, the members from the Western house could work on affairs

Most of the teachers think it is a great system overall.

"People should know more about each other, and when you know more people, you'll learn more. Don't just stay in your group. We need to be diverse. We can know people from the SP side, and we can share our experiences," said Mr.Chan, a Math teacher.

with other kids, and try to encourage students to do more activities together as a group. I want them to participate more," said Mario Fuang, a Math teacher, who is a member of the House of the Azure Dragon.

There are still some details that need to be fixed in order to improve this system. In general, people think they need to discuss more about the way this system works instead of setting up an unorganized system in a rush.

Teachers believe that the school should talk to them first, and allow them to know what they need to focus on.

Some students think the House System could create rivalry between people.

Alex Yao, a student from 10F, said, "People may get angry with each other. That would be bad. The seniors and juniors don't really talk to each other that much. So it could bring people together but not that close. School should be about unity."

"I think it's important for all the students to know it's all about fun. Don't be too competitive and don't get angry if you don't win. It's a fun game and that's more important," said Mr. Chan.

Although the new House System is still in a shaky state, the hope is that in the long term Kang Chiao could build a close community: the seniors and the juniors will get intermixed, and people will get to know each other. Students can aim for a warm and tightly-associated community.



like disaster, rescue, and anything that can improve human welfare.

The idea of a house system was supported by the principal.

However, the student council did clash with Mr. Wu over the symbols of the houses. Mr. Wu wanted to name the houses by continents. He eventually agreed to use the Chinese symbols as the names of the houses.

Gigi Liang, a Chinese teacher, said that the seniors can pass down ideas to the juniors, and that this system will provide an opportunity to exchange ideas among students. It will also encourage students to be more active inside or outside the classrooms.

"I will try to organize more events that bring students together



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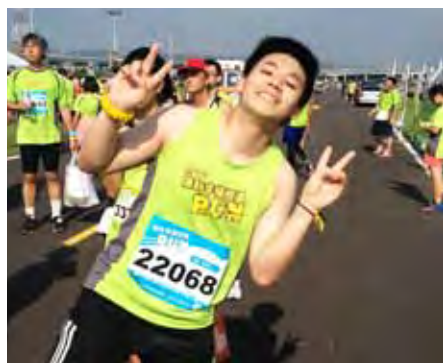
NEW SYSTEM—NEW SPORTS DAY!



By ANNA HONG & RITA KUO

On October 24, Sports Day was held at Kang Chiao's Xiugang Campus.

The school and the student council decided on a new system in Kang Chiao—the House System. The whole school is divided into four main houses—the Eastern House of the Azure Dragons, the Western House of the White Tigers, the Southern



By JERWINN GO & JOYCE LIN

On the beautiful morning of September 28, the sun smiled as the runners ran to their heart's content. As tough as a marathon sounds, none of them gave up. They were all brave and courageous as they performed a feat that not a lot of people can do.

"Run! Run! Run!" was all that was on their minds and as the whistle blew they were like horses racing on the track and galloping till the finish line with confidence.

Some may have only reached 6 KM but that distance is still not short at all. Some people were just amazing and they could run the longest distance. This feat is



House of the Vermillion Birds, and the Northern House of the Black Turtles.

At the beginning, students or teachers ran 1.8 km to earn points for their houses. Although one point does not seem important, once you put all the points together, it can make a big difference to the total score.

After the running, the different grades assembled at different venues, and the competition started. Every student and teacher worked hard to get honor for their Houses, which made the competition more intense.

Two students from 9G, Sonia Wu and Cubie Chang, expressed their opinions about sports day.



Sonia is in the Northern House of the Black Turtles, and this was her second time attending the sports day. She liked the new system, because it could let the seniors and juniors have contact.

Cubie is in the Southern House of the Vermillion Birds. She was really nervous about competing and interested in the House System. She hoped she could help her House earn some points.

The sports events of the



different grades were as follows: Grade seven took part in a tug-of-war competition. Grade eight played soccer on the new field. Both grade nine and grade twelve played basketball. The sports event of grade ten was volleyball. The grade elevens played water polo.

On the day, all the students cooperated with each other, and nobody gave up on the competition. The final winner of the day was the Northern House of the Black Turtles.

Of course everybody will try their best to win, but no matter who wins the competition, the spirit is always more important!

Fight to the End—The Kang Hsuan Marathon

something that shows how practice truly helps one to become someone who is brave, courageous, and strong like a soldier in a battle. They never thought of fleeing.

Jacky Kao from 11F, who ran 6K, said, "It was a lot of fun running, and I saw many students and teachers that I am familiar with."

Another student Jeremy Shu, also from 11F, ran 12K and said, "I felt very tired, and wanted

to take a break, but the awards for students who completed the run kept me going."

Lots of people ran the 6K and 12K. Although the 21K is a long distance, many contestants took the challenge.

Mr. Yssel, who teaches social studies, said, "I love running. It is the time for me to think, and it is good for the body, too. I ran the 21K and I did not train for it, so I felt tired after the run. No



matter how long you run, it is about pushing yourself and not giving up. I was amazed to see so many students joining the marathon."

The sun was shining brightly and it was hot and humid. However, the runners continued fighting their way to the end and reached their goals.

All the contestants had difficult times throughout the run, but they all accomplished something in the end.

"I am looking forward to joining another sports activity," said 9E Rebecca Huang.

TEACHER INTERVIEW

**Why did you come to Taiwan?
What do you like the most?**

I studied in Hong Kong before as a part of my study abroad program, so I was there for one year, and then I went back to California to graduate. I just wanted somewhere to stay in Asia because I had so much fun in Hong Kong...I already studied Chinese a little bit, so Taiwan seemed like a good opportunity to be able to teach while traveling and getting to know a different culture.

Why Taiwan and not China?

Taiwan was more convenient...I had never been to Taiwan. I didn't know anything about it; I just got on the airplane and came here. I like Taiwan because it's easy to get out of cities, into the countryside. My hometown's in the countryside, so I like hiking. I've lived in Shanghai before, also. That was terrible because it's such a big city; it was impossible to escape.

Where are you from? What's your hometown like?

Eye on Our Teachers

By JULIA YVONNE JENG

Mr. O'Sullivan teaches Mainstream language arts. He sometimes rides a bike on the trail to Tamsui. He enjoys preparing lessons for students, and tries to think of ways to make his classes fun.

I come from central California, right on the coast, so my high school was five minutes from the beach. It's a really famous town for rich tourists to go to because the scenery is really beautiful. I lived in a very small town. I guess that's why I like Taiwan and Taipei. Everything is open all the time. When I go back home, things are closed at 8 o'clock at night.

Why did you choose to come to Kang Chiao?

I spent 4 years working in another private high school, but they were reducing the international program, and focusing on other things. In my last year, I was teaching things like art, dance, and health instead of English. Later on, my wife

saw that Kang Chiao was hiring. I had heard of this school and I had met some students from here who had really good English, and learned advanced stuff. When I came up to this school for the interview, I thought that this school was much nicer than my old school: the classroom, the equipment, everything is really nice. Compared to other schools, this is a good place to learn.

What do you think of Kang Chiao's students?

I really like my classes. I enjoy teaching you guys, and it's fun; I really look forward to every class. I do feel like I can help you with getting ready for college or your career. I like that students really



want to improve and want to be good.

What is the craziest thing you've done in your life so far?

College was a crazy time, and a time to try a lot of new stuff. I joined a fraternity in college; it was basically a social club for guys. We had a lot of parties. There were a lot of ceremonies...when you're new, they'll make you do lots of crazy stuff...It was a fun experience; I didn't really love it, but don't regret it either.

10 FACTS ABOUT TEACHERS

By BELLA SU

Mr. Stevenson

1. I'm from Kansas City.
2. This is only the second time I've been outside of the States.
3. I love karaoke.
4. I love hotpot and spicy food.
5. I have two pet dogs - a pug, and a giant schnauzer.
6. I played the cello for 14 years.
7. I used to swim for the college swimming team.
8. I have a sister who's 6 years older than me.
9. I really want to visit Vietnam, Thailand, and Cambodia.
10. My favorite color is orange.

Ms. Turner

1. The scariest thing I've ever done is bungee jumping- NEVER AGAIN. Well, maybe one more time!
2. Amusement parks are the best! I love riding the fastest and highest roller coasters.
3. In the future, I want to spend time in Africa teaching.
4. I didn't have a single boyfriend until I was in university. I was 21 years old!
5. I am quite competitive in sports and life.
6. I ate like a vegetarian for 1 month last year- NEVER AGAIN. I mean it! The food in Taiwan is too good to pass up.
7. I am a chocoholic. I love all sweets actually.
8. I am a full believer in the "Work hard. Play hard" philosophy. This means when it's time to work, work hard, and when it's time to play, have fun and enjoy it to the fullest!
9. I've always enjoyed sports and fitness training. I think the coolest and most exciting sports are wakeboarding, snowboarding, and Gaelic football.
10. I have lived in Canada, Korea, Australia, and Taiwan.



Mr. Stevenson



Ms. Turner



Mr. Suker

Mr. Suker

1. I have taught in the States, Korea and Taiwan.
2. I have traveled to nearly 30 countries with New Zealand being my overall favorite.
3. I'm a karaoke enthusiast.

Here are my top 3's :

- Movies: Lucky Number Slevin, V for Vendetta, Eternal Sunshine of the Spotless Mind
Shows: It's Always Sunny in Philadelphia, South Park, Archer
Games: Orcana of Time (Zelda), BioShock, Super Smash Brothers
5. "Game of Thrones" is a great show but I have read all the books and they are a lot better.
6. I am obsessed with dogs (mainly big dogs). Here in Taiwan, I fostered a golden retriever mix for 2 months and named him Bear (He's shaved like a lion). Had two beagles growing up and a Rottweiler/bullmastiff mix during university.
7. My favorite pizza is Margherita pizza. Very simple but I think it's the best.
8. Growing up I always wanted to be a fireman until I went to teach abroad for one year in Korea and then that changed to becoming a P.E. teacher.
9. Though most people dislike the band Nickelback, they are one of my favorites, along with Breathe Carolina and Thirty Seconds to Mars.
10. I have an older brother who is a realtor in Texas and a younger brother who is a teacher in Busan, South Korea.

STUDENT CULTURE

By EMILY CHIU & MELODY HO

The EFR Club: Why First Aid?

In 2012, Kang Chiao's EFR (Emergency First Response) club was created.

The creator of the club, Mr. Barnett, said "Every single



person needs to learn how to save somebody else's life."

The purpose of this club is to provide the training needed to save a person's life. When an accident happens, people will realize that they haven't dealt with an emergency before.

Mr. Barnett went on, "Saving somebody's life is not something that you plan to do."

You don't have "review time" to remember how to perform CPR (a life saving technique to keep brain function intact until more advanced help is available) before a person has a heart attack. First aid is something you have to be prepared

for long before you encounter the accident.

A typical day of the EFR club will start off with a demonstration by Mr. Barnett. After that, the students pair up to practice on their own.

"I went to the EFR Club not only because it sounded fun, but because a certificate looks good on a college application," Prudence Lin from 9A commented on her reason for joining the EFR club.

Yes, another reason, other than the benefit of having the skills to save someone else's life, is that being a certified EFR instructor does look good on a college application.



"The most wonderful and noble thing that a person can do is to save somebody else's life," said Mr. Barnett, "and in the EFR club, you learn how to save someone's life. I'm very proud of the students who choose to come to the EFR club to learn to do the most noble thing a human being can do."

Kang Chiao in Bangalore

By FRANCISCA LEE & MENG YU

KCMUN stands for the Kang Chiao Model United Nations club. Ms. Frankie Tsui, faculty advisor for the club, teaches students how the UN (United Nations) works, and sometimes students also mimic the UN debates.

Ms. Frankie said that the purpose of the MUN club is as follows: to provide an opportunity

for students to get involved in world issues, to allow students to practice the necessary academic skills for future success, such as research skills, analytical skills, public speaking skills, and writing skills, and to give the students the chance to meet other students from around the world.

The MUN conferences that the club often attends are not really competitions. They are more like international conventions



for discussing world issues. The students represent a country and they take on the role of that country's UN delegate.

KCMUN hosted its first conference in 2013.

One student of the MUN club, Tina Wang commented, "I want to improve my English speaking skills and gain more courage to not be afraid of presenting in front of crowds."

And when asked if she liked the club, she answered the question without hesitation, "Yes, absolutely. Because I got to know new friends and most importantly, I found my passion and enthusiasm during these periods spent in the club!"

"MUN is not a competitive

activity," commented Ms. Frankie, "The only competition is against yourself. And you do not have to be in the OP department or be in Mainstream English to get involved in MUN. There are many local MUNs in Taiwan that are done in Mandarin."

The MUN club trains students to have the ability to discuss and then solve conflicts with different people. Students also learn various ways to express their thoughts clearly at official occasions.

You can experience something special, join a conference, and meet new people around the world if you pick this club!



SCHOOL CLUBS



By SHERRY TANG & CELINE CHAN

The Face of Kang Chiao: The Student Ambassador Club

Have you ever imagined being a role model? Well, this club is the best one for you!

The student ambassador club is a group of students that have polite manners and positive thoughts

when facing any situation. Their job is to welcome guests coming to our school, passing out awards, and being the masters of ceremonies.

They often attend the welcoming ceremonies, weekly assemblies, monthly assemblies, sports day, and graduating ceremonies. They are the face of Kang Chiao.

In class, Ms. Ivy Chen, the club teacher, will train students to treat people with a kind attitude, and also how to become great citizens. They all learn to hand out awards

at the assembly, how to comb their hair the right way, tie neckties, use cosmetics and skin care at seminars, and how to speak clearly.

Ms. Chen was also a student ambassador club leader in high school; in fact, she was a student ambassador "queen." She says that this club can help students be more confident.

The club leader Amy Lu also exclaimed: "This club helped me become more careful in my studies. It made my grades go up."

Also, this club trains

students to have better manners and be aware of what to do at big events.

Why was this club created? It was created to help at schools ceremonies, and to welcome guests from all over the globe. The students also manage ceremonies. They need to be clear about the event venues and the schedules. Their slogan is to be passionate, honorable, generous and confident.

As the old saying goes: "Prepare for a chance, and when you get it, reach for it."

STUDENT CULTURE

Robotics Club Makes Learning Fun!



By CLAIRE JUANG & JADE LIEN

The robotic club lets students learn about physics and computer programming in a fun way.

If you join the club, you'll get the opportunity to go to tournaments as well. One of the students, Yungli Wang, received second place for the 2014 RoboCup Junior tournament in Brazil.

"I immediately signed up for the club when I first saw it in ninth grade, and I've really

learned a lot in this club. Also, because of this club, I even want to become a robot engineer one day!" said Yungli Wang.

This year the club will enter a competition that will take place in November and they hope that they can get even better results.

In order to make robots, students have to understand some physics principles and they have to know how to write computer programs.

"Besides these things," said the teacher of the club, Mr. Chao, "the material for the robots is InnoXer 8—a wheeled robot designed for people to navigate by following a line."

The most common



kind of competition is to make robots that can follow a track and walk on it. You also have to put obstacles in the robot's way to prevent it from walking too easily, and the robots will have to know how to avoid these obstacles. Another way of competing is to have robots fight against each other. Thus, students will have to think of ways to make their robots strong enough for the competition. The RoboCup Junior Tournament also has a category where robots play football games.

In order to get a good result at the tournament you have to make sure nothing goes wrong with your robot. For example, last time at the tournament, a robot's battery ran out of

power. Luckily, the students had prepared extra batteries. Also, another student made a small mistake on his robot's computer program and didn't notice the mistake until the time was almost up. That small mistake might have caused the robot to work improperly.

"Entering tournaments is really interesting, and it's not only an interesting event, it will help you when you're preparing to apply for university," said Mr. Shao.

Joining this club helps you learn about physics and computer programming in a fun way. You can learn how to use physics in real life here!

Yunli Wang : second place in Brazil



SCHOOL CLUBS

Advanced Art: The Portfolio Building Course

By LESLIE HUANG & AMY WU

There are two advanced art classes involving art—Portfolio Art and AP Studio Art.

Portfolio Art is more focused on understanding materials while AP Studio Art

Anita Kao working on an observational drawing of a seashell



is more focused on expressing your ideas. Portfolio teaches students the 'how' and it also teaches the students the basic techniques that are used. There are six main categories taught in the Portfolio Art —drawing, painting, printmaking, sculpting, collage and 2-dimensional design.

In AP, students should already know how to use the techniques and they have to do more research, thinking, writing, and speaking about art.

There's a lot of meaning behind the works produced by AP Studio Art and students use a lot of metaphor. The aim is to make people think, and most works are composed using many different skills. In Portfolio Art, the emphasis is more on the knowledge they gain. Each work is based on one particular lesson.

Ms. Lisa Chen said, "For example, during a drawing lesson, I would come up with a



still life dealing with how to use a particular material. And then, students come up with their own ideas and they go from their initial idea to a finalized idea."

Portfolio Art is a training class. For example, beginners won't know how to go from shape to form. Portfolio Art trains them how to do that. Once the students know how to use certain techniques they can go on to create something more difficult. Then, there's another difference, which is the workload. AP Studio Art has a more rigorous amount of work compare to Portfolio Art.

Portfolio Art can also be considered as an introduction to

AP Studio Art. The teacher for Portfolio Art, Ms. Lisa Chen said, "[Portfolio Art] is somewhat like pre-AP. I try to teach it like pre-AP too."

If you want to take a look at some of the artworks of the Portfolio Art Club, there are some pieces showcased regularly in the school gallery. And according to Ms. Lisa, there will be an exhibition next year on the six categories they covered in the club. Don't hesitate to check it out!



EYE ON OUR STUDENTS

Charlene Jin: The Path to Winning a Gold Medal



The two Taiwanese gold medalists at the Uniwersytet Jagielloński, founded in 1364 by Casimir III of Poland.

By STEPHANIE LEE

Can you briefly tell us about the iGeo Olympiad?

The Olympiad is an eastern European tradition where students between the ages of 16 and 19 gather together to compete in different subjects. Currently, there are 12 Olympiads. The way the Olympiad works is that every participating country selects four representatives to join the game.

Why did you want to attend the contest?

In seventh grade, I did quite well on Ms. Frankie's first assessment when the school started the geography program. Then, I was very honored to be recommended to join this program... Gradually, I liked geography more and more and it was a really worthwhile experience.

How did you prepare for the contest?

I gathered resources like books recommended by teachers. First, NTNU gave us reading material like college-level textbooks. Then, I also bought AP Human Geography and AP Environmental Science books, and they were extremely helpful. Former national representatives shared useful website links with me, and I remember there was a game called "Google Earth Picker."

What did you learn from the experience?

The first thing I learned is geographical knowledge... Furthermore, I gained a greater sense of direction. When I first went to the national level competition, they took us to a place, and it took me two hours

to figure out the directions, and I don't know how I passed the test.

The second thing I learned was self-recognition. As an ordinary high school student in Kang Chiao, I was uncertain of what I was capable of. I always questioned if I could still be competent enough outside the school.

I was very unconfident when I first went to the Olympiad because the people participating in the program were from prestigious schools across Taiwan.

On the national team, I felt I was the most inferior one.

The meeting depressed me all the time because I was intimidated by their intelligence. They were so eloquent, always using unique perspectives to analyze the issues, so I was really upset. But, the depression somehow motivated me to catch up with them.

So, after winning the gold medal, I can finally see my potential and can be confident enough to say that I can be as good as they are.

Coming back to what I learned from the experience, I interacted with people from national and international teams. I found that there are so many wonderful minds out there. I learned a lot from their spirit, ambition, and ingenious ideas.



A gathering of the gold, silver, and bronze medalists at the iGeo 2014.

Profile of a Cyclist – Sergio Tu



By JOHN HUANG

"I won't talk any big talks like, 'I'll go to Tour de France,' or 'I'll become the champion in Tour de Italy.' But I'm always eager to learn. I want to be in a pro-cycling team in Europe; I want to learn and

experience as much as possible, and bring the knowledge back to Taiwan."

Sergio Tu, a 17-year-old Taiwanese rider, has been selected by Team Giant-Shimano, a Dutch pro-cycling team, as its first long-distance training cyclist, and its first junior member under 18.

"I was lucky. When I got in touch with the team, it wasn't in season, so the team managers, coaches, and trainers could have meetings with me in the Netherlands."

Last year, as a cyclist of Columbus-Cycling Team, Sergio won first place in the Taiwan National Championships Self Time-Trial's junior category. It's because of that success that Taiwan Giant recognized him and sent him to Europe.

"Taiwan is a very nice place to bike because it has a great variety of topography, which allows cyclists to train in different kinds of situations every day," Sergio says, "However, the training environment here is not the best for junior cyclists."

"I've been working with my European coach for about half a year now, and it's just different. Their training system won't make you feel overwhelmed. The Taiwanese coaches just give too much to the youths in Taiwan. So, after their twenties, they stop improving because their bodies won't let them do so."

Sergio Tu is also a normal high school student. He has to go to school; he has to do his homework; he, of course, has only 24 hours a day.

If he goes to Europe, he might not have the chance to get into college.



"Sacrifice," he says. "One lesson I have learned from so many things that happened all these years is sacrifice."

The meaning of life, to him, is to accomplish this extraordinary journey. Risks are involved in his steps because this is something that not many people has done before.

"I have to make my dream happen," he ends with confidence, but also with a bit of uncertainty.

ARTS & CULTURE



By YUMI HOSHI

On September 30th, Ms. Denise Logan, our IB consultant, came to examine our school, and to interview our teachers and students to make sure that KCIS is more than ready to provide students with an academically challenging IB Diploma Programme (DP).

KCIS is hoping to be

What is an IB Learner?

authorized as an IB World School after the verification visit which will take place at the end of March, 2015.

The Diploma Programme is a two-year program for senior students. IB learners will become not just students but will strive to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, reflective.

As stated by Ms. Decca Chow, the school's IB coordinator, "Instead of just taking math, science, and social

subjects, we still need to teach our kids how to write extended essays, develop the theory of knowledge, and engage in creative activities and service."

Compared to AP courses, the IB marks for each course are ranged from 1 to 7. Students can also be awarded up to three additional points for their combined results on theory of knowledge and the extended essay. The diploma is awarded to students who gained at least 24 points; however, the highest total can be 45 points.

Ms. Decca Chow also noted that IB students need to dedicate their time and do research on their own.

Since students still need more information in order to understand the IB, Ms. Chow is going to hold workshops for all the 10th graders during November and early December to see who is interested in the programme. Students who are interested in responding to challenges with optimism, are confident in their own identities, and who want to apply what they learn in the real complex world might be interested in joining IB.



ART APPRECIATION

Design and Fish



By ALEXIA KENG

Did you notice that Kang Chiao started a new course called graphic design this semester? If you are interested in digital arts, then you do not want to miss this news.

By taking graphic design courses, you can learn programs like Illustrator and Photoshop from Adobe on Apple computers. You can master the techniques you need to develop projects on your own.

Furthermore, you can also learn basic design elements that will help you in the future.

For example, real-life uses include creating business cards, posters, and more powerful presentations.

Howie Chang from 10A recommends that students who are interested in digital arts take this course.



He said, "I chose this club because art is my interest. Aside from digital arts, I feel that nothing else really interests me or attracts me to learn voluntarily."

He explained that he thinks taking graphic design courses can help him if he wants to become a graphic designer in the future.

"I really like the

and the design includes the word "distract."

"I created this because it can show that students often read books as a picture show. They don't actually read the stuff in the books, but are being distracted by other things."

Graphic design classes not only teach you how to design, but also helps you keep in mind



By Chandler Liu



By James Shih



By Sean Lai

environment, the teacher, and the things we are working on. Here I learn and practice my ability of drawing on the computer, which is a different experience from drawing by hand."

10D Chandler Liu explained to us his first creation. It shows a fish reading a book,

your audience—the people you are designing for. If you want to learn some new skills that can help you in business and to become more advanced than others in the future, the opportunity is here. Go sign up for the graphic design club next semester!

ARTS & CULTURE

Social Issues Around The World

By JOHN HUANG

AP Art class involves endless painting and brainstorming. Art, for the students in AP Art class, is the way they express themselves, define the world, and communicate with people.

During weeks seven and eight, AP Art students demonstrate different social issues with their own creativity and ideas. They use different elements in their artworks to represent issues from over-maturity and drug addiction to global warming and recycling. As active global citizens, these artists are aware of these problems, and they outline their concerns on the paper.



Issue Overtime Burnout
By CASH HUANG



Issue Drug Addiction
By JASON LIU



Issue Global Warming
By RAYMOND LEE

National Art Competition Honorable Mention

“Don't you feel there's not much difference between summer and winter today? It is because of the global warming that began in the 18th century. People didn't pay much attention to it because no one felt that it was a big problem to Earth,” states Raymond Lee.

He uses a polar bear student that knows nothing about ice to indicate the seriousness of global warming. If people do not examine the issues, all the ice at the Poles may disappear.

“In my work, a store that sells lamb wanted to lower the cost of the meat, so they caught random dogs, killed them, and sold them as lamb,” Claire Chang explained her

work that portrays people's greed and selfishness.

“I want to let everyone know and be alert of this issue.”

The details of the wrinkles on the hand and texture on the nails show Claire's skill and attention to details.

After these two weeks, they have another project to move on to. Starting from brainstorming again to the final product, they spend night after night improving the piece.

“Art, for me, is a thing that represents myself,” said Jason Liu.

“It's like a story, and the story will be told differently among the public. We all have different styles of art, and we use art to tell people who we are.”



Issue Government Corruption
By BRIAN LIU

National Art Competition Honorable Mention in the New Taipei City Round



Issue Phubbing
By ANNIE CHEN



Issue Cyber Bullying
By CLAIRE CHANG



Issue Dangerous Romance
By CINDY TU



Issue Monster Parent
By VITA CHANG

KANG CHIAO
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