



Getting to Know Taiwan in a New and Exciting Way The 2014 Grade 10 “Cycle Around Taiwan” Trip



By AMY LU & DENNIS WANG

Kang Chiao encourages all its students to be active and to take part in sports activities.

The yearly “Cycle Around Taiwan” trip is becoming a little bit of a Kang Chiao tradition. On April

all the views and scenery of Taiwan and the biking trip encouraged all the students to do so,” said Amber Lin from 10D.

She decided that her favorite place was definitely Taitung.

“I was really mesmerized by the ocean that sparkled under

and conquering those hills.

This trip takes the students all the way down the spectacular east coast of Taiwan. Among other spots, they cycle through Ilan, Hualien, Taitung, and Pingtung, before turning up the west coast through Kaohsiung, Tainan, and all the way back to Taipei.

Aside from the beautiful scenery, students also enjoyed the food and rest stops along the way. Some students loved the hotel in Chi Ben, Taitung. They thought the rooms were huge, clean, and comfortable, and that the breakfast was most delicious.

Jeremy Shu from 10F said, “In Wen Hua night market, there were several great restaurants, and my classmates and I enjoyed the food very much. The best restaurant was the Quao Chia Turkey rice restaurant, and we ate a lot because



14, the grade 10 students set off from the gates of the school. Parents and teachers were there to support them and wish them a pleasant journey.

Before the trip, students spent a lot of time training. They had eight training sessions. The first six were quite easy, but the last two, where they had to ride in the mountains around the school, were hard.

Aside from encouraging students to be active, another goal of the trip is for students to explore this beautiful island—Taiwan.

“The most important lesson that I learned during the biking trip was how beautiful Taiwan really is. I never took the time to actually enjoy

the bright sun and the cool breeze carried us swiftly and quickly to our destination that day.”

Katherine Chu from 10C named Shou ka as her favorite place.

“Even though the hills were steep and tiring, the obstacle united the 10C class because each classmate cheered for and encouraged each other during the process,” she said.

Alan Wu from 10E also found the Shou ka mountain part of the trip memorable. At the beginning, he did not think the mountain was that steep. Actually, it turned out to be really annoying with endless uphill terrors that he could almost not bear. He felt really proud of himself after making the effort

of the delicious food!”

The journey ended on April 25th with a completion ceremony at the temple at the Qingshan campus.

Alan Wu felt that he appreciated the ceremony because it is an acknowledgment by the public that he has taken another step towards becoming an adult.

Jeremy Shu said, “The trip made me have the rare chance to travel with my classmates and find the beauty of our country. The trip also makes the relationship between me and my classmates much better than before. I believe our class will be much more friendly in the future.”

Students, parents, and teachers also had the chance to comment on all the interesting photos and responses that were posted on the Student Council Facebook site as the grade 10



students made their way all around the island. The school even created a Facebook page called “KCBS Dream Rider” dedicated entirely to the “Cycle Around Taiwan” trip.

We look forward to Kang Chiao continuing this wonderful tradition so that more and more students will get the opportunity to appreciate the beauty and magic of Taiwan every year.

The beauty of Taiwan is something we should treasure and carry with us on our journey through the rest of our lives.



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SCHOOL TRENDS AND EVENTS

Kang Chiao Brings You the World

The 2014 Grade 9 Hong Kong Thailand Cultural Exchange Trip



By GINA YI & WILLIAM HUANG

The Kang Chiao ninth graders take a two-week trip to other countries around April each year. The trip is designed to help the students build up their responsibility, courage, and the ability to handle unexpected situations when they go abroad in the future.

This year, 77 students from the International Department and 6 faculty members went on the 12-day trip to Hong Kong and Thailand. The trip started on April 29th and ended on May 10th.

One of the most memorable activities that the students enjoyed was the two days they spent at TCIS, short for Thai-Chinese International School.

Judy Shu from 9B talked about her school buddy, Alana, who was very friendly and gave them instructions on how to do things.



Victor Huang from 9F said, "It was nice. We got to meet new people, and the people there were really friendly. They welcomed us, and showed us around."

The students learned a lot about the Thai language and culture, and even got a chance to join their music class.

The students also had the opportunity to learn basic Thai phrases. Two of the words they learned were *sawadi*, which means "hello," and *kabkun*, which means "thank you." An interesting fact about the Thai language is that unlike in Chinese and English, men and women use different ending phrases. Women add "ka" and men add "krab" at the end of certain words and sentences. This



is done to show respect.

Another activity they participated in was the making of paper lanterns. It was interesting, and many students were delighted with the fact that the lanterns looked like floating jellyfish.

Many ninth graders agreed that they enjoyed spending time in this school and would like to visit it again in the future.

Another fascinating day that the students had was when they went to the elephant park. There were many beautiful things to see, and all of the students got a chance to ride on the elephants.

When asked what her favorite part of the trip was, Pandora Wu from 9B said, "Riding elephants, because it was quite a unique experience for me."



She also really enjoyed the Flying Squirrel Jungle Fly activity.

They went river rafting after the elephant ride. Even though the ride was a bit bumpy, it didn't stop the students from having fun. They were water-splashed and soaked from head to toe, but everyone agreed that it was amazing.

After that, the students had



some Thai food. They learned to appreciate the unique spicy and sour taste. Later on, they were introduced to the night zoo. There were a lot of animals that they had never seen before. Many said it was an unforgettable day for them.

Victor commented that one of the things he enjoyed actually was the long trip on the overnight train. This trip gave the students the opportunity to relax and to just get to know their classmates better.

9A Hannah Chang loved the floating markets in Bangkok. You can buy anything from sculptures to coconuts from the sellers on the floating boats.

All in all, the grade 9 students had a happy time on this remarkable trip to Hong Kong and Thailand. They not only bonded through this trip, but also learned more about their siblings on Mother Earth. As children of our planet, people should learn how to coexist peacefully with one another.

When asked what she learned, Ashley Kao from 9A said, "Be nice to people. Because if you visit other schools and you're awkward, they will be awkward, too. If you're really nice and stuff they will be willing to make friends with you."

Congratulations Alex and Oscar!

By MONICA HUANG

Kang Chiao holds a science fair for students to display their projects every year.

The goal of the fair is for students to go through the whole scientific process. Students get the opportunity to investigate, plan, experiment, and test their

hypotheses.

The hope is that this process instills in them a curiosity in the natural world and in science.

Our students sometimes also take the initiative to enter science competitions themselves.

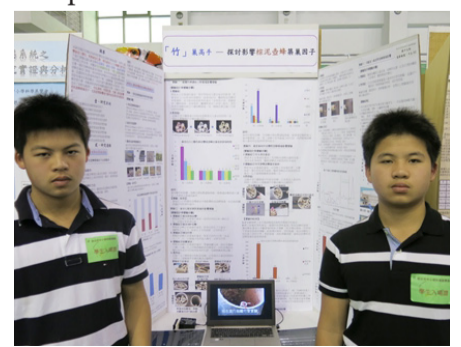
In April, Alex Lo from 9E and Oscar Lo from 8E took part in

the final round of the New Taipei City District Science Fair.

They investigated the effect that changing elements like color and odor has on the nesting habits of wasps.

They received both the first prize and the best team work prize and will represent the New Taipei City District in the national competition. They might even have the opportunity to represent

Taiwan in an international competition!



TEACHER INTERVIEW

By ANDREA KUO

Mr. Hsiao is a Chinese teacher, a homeroom teacher, and the photography club teacher. He has been teaching in Kang Chiao for years and is very helpful to everyone. He is most popular for his sense of humor. Now let's get to know him better!

What was your last job?

Teacher! Chinese teacher! Chinese Professor in Su Zhou University.

What are your goals as a Chinese teacher?

To humanize teenagers. Just kidding. I like to teach students, and that's it.

What is your greatest weakness?

I have no weaknesses. Oh, I'm scared of girls crying. If a girl cries in front of me, I will surrender.

Is this your dream job? If not, then what?

Yes. Oh no, I'd want to teach in a university. I mean, I'd want to end up in a university eventually. Or be a photography teacher.

Eye on Our Teachers

**What strategies do you use to encourage your students and bring up their grades?**

I don't encourage my students really. I scold them! Or I'd encourage them to not give up.

Why did you want to become a teacher?

Actually I wanted to be a researcher at a museum or a library. But then I accidentally had an opportunity to become a teacher. Because I had a friend who needed me to substitute at her university one day. I developed a taste for teaching.

What are your favorite hobbies**outside of school?**

A lot! Well, I like to read books, watch movies, and travel. Because when I travel I can take pictures, which is one of my favorite hobbies.

Did anybody inspire you when you were young?

My teacher in high school. Her teaching was very passionate, making students feel extremely interested. She taught in a tangible way and told stories.

Did you have a part time job when you were young?

First, I worked at McDonald's and then in Domino's for less than a year. I was initially a researcher at NTU and then I had an epiphany that I would want to spend the rest of my life teaching.

What is the most satisfying thing about teaching?

The most satisfying thing about teaching is inspiring students and having an influence on students' lives.

Under Mr. Hsiao's guidance, our students won the Outstanding Performance Award for the 2014 International/Taiwan School Cyberfair Competition.



Kang Chiao Teachers Hit the Water on Dragon Boat Festival



By MS. N. TURNER

What better way to begin a Sunday morning other than by paddling in unison, like fierce warriors, on the still waters of the Keelung River? Well, that's exactly what some teachers chose to do, in preparation for this year's Taipei Dragon Boat Festival.

Two teams of strong, motivated, and fun-spirited teachers were training hard, in hopes of having a couple of

exciting and successful days on the water while proudly representing Kang Chiao at the Dajia Riverside Park. During the final two weeks, the teachers worked especially hard as the June 1st and June 2nd race dates quickly approached.

Head swim coach, Flying Fish (Fei Yu), lead a highly competitive team of experienced paddlers, while Mr. Assink lead a more social team of International Department and Taiwanese teachers paddling to have a good

time. Both teams were training hard on and off the water and were getting ready to embrace the challenge. They even had mini-races on the river to get them into the competitive spirit. I think it goes without saying who the winners of those races were!

The social team really hoped to have a good showing on race day. Now, that didn't necessarily mean winning, but rather "going out, having fun, and giving their best effort on the day," explained Mr. Assink.

The members of the team had varying experience on the water. Several of them were competing in the Dragon Boat event for the very first time, but even with such little experience, the team came together nicely. The team trained Wednesdays at lunch time and Sunday mornings at 6:30 a.m. on the river.

Ms. Cupp explained, "Joining the dragon boat team looked like a fun thing to do and a cool new cultural experience. So far it's been really fun. Tough to get up on Sunday mornings, but a lot of fun! I'm excited to see the students compete and I think it will be a cool experience when we compete in the festival all together."

As the event date approached, the teachers made sure to wish all 7 teams (2 teacher teams and 5 student teams) participating in the event the very best of luck and said "Jiā yóu!" to all during the tough training sessions and early mornings on the water.

STUDENT CULTURE

The Student Council Rocks!

By WILLIAM CHEN

“Do you know who the president and the vice president of the student council are?”

This question was asked by William Chen of a random student in the school.

“I don’t know really. I don’t know what they do for us, and actually the purpose of building up a student council in our school,” answered that student.

It’s not a rare case in Kang Chiao International School that the students are unaware of the student council.

Based on William Chen’s experiments, out of every ten students, there will be three students who know everything about the student council body, four students who only know who the president is, and three students who think the student council president is still Jonathan Chen from grade 12, who was the previous president.

“This is not a good situation. Our main goal is actually trying to do our best to earn more rights for students. If the students know nothing about us, it’s going to be hard to operate any progress,” said the president of the student council, Charlene Jin.

The Student Council now has been planning a lot of events to



make our students relax and leave the stress from homework for a little while.

“Decorating Easter Eggs” was one such activity.

According to Jimmy Wu, the head of the Division of Activities, there were around 45 students who participated. The top ten winners all received commendations for their effort in joining student council activities and for their impressive art skills.

“It’s fun to make activities

that actually serves only as fun,” said Angela Kuan, a member in the Division of Activities.

“Only a few students joined this activity, but we will try to plan better events in the future

so students can enjoy our student council events.”

“Every member in our council works hard, no way they should be not known to other people! We are the student representatives. We work hard for students. Our current performance may not be bright, but we will shine in the future,” said William Chen, the vice president, when interviewed by William Chen.

The student council is also on Facebook. The page has mainly three functions. First, it announces future events (see the charity activity below). Second, it updates students on ongoing events. Third, it receives any reports or suggestions from students or parents to help improve the student council.

For more information, please join the webpage of the student council on Facebook: www.facebook.com/KCISSC. We will be happy if you give us any suggestions.

Again, THE STUDENT COUNCIL ROCKS!



Helping Others with the Boyo Social Welfare Foundation



Social Welfare Foundation. The Student Council was involved in the organization and promotion of the activity.

The first part of the promotion was to act out a skit focusing on how students could deal with different responses from people when they were collecting money. The student council stressed the fact that our students had to be confident but very polite when they asked people for their donations.

Angela Hsu, Jimmy Wu, and William Chen acted in the skit. They also visited the

elementary school students at Qingshan Campus on May 13. They were joined by Jeremy Ku and Ina Shen.



The Boyo Social Welfare Foundation provided students with a pamphlet explaining the name of the company and their purpose. The students who volunteered could show the pamphlet to pedestrians and people wishing to donate to the charity. When money is donated, the students provide people with a receipt.

The purpose of the foundation is to help poor children to get a good education. They believe the only hope for children is to get a good education so that they can be competitive in the workforce in the future.

Our students were proud to help with this worthy cause.

By MONICA HUANG

On May 24th and 25th, students from the Kang Chiao High School and Elementary School joined an activity to collect money for the Boyo

STUDENT CULTURE

Girl Power!

By CONWAY CHEN & DANIEL WANG

In our school, there are a lot of clubs for us to choose from. They make our school life more fun. Some girls show their extreme talents in the sport clubs.



Mr. Kuo is the coach of the girls' basketball club. He mentioned that people always focus on boy players and that we seldom discover that there are awesome female players. Under his lead, the girls can practice their basketball skills by playing three-on-three games. Furthermore, the girls are no less passionate about playing basketball than boys are. They sometimes hang out with their friends just to play basketball on the weekends.

Stephanie Lee said, "I have played basketball since I was in the fifth grade. During club time, our coach teaches us how to lay up, pass the ball, and dribble, which can improve our basketball skills. This club can

really make the girls who are interested in basketball learn a lot!"

Another member, Jean Chien, said "Girls are usually not good at basketball. So mostly we join the club for fun. We think that playing with our friends is the happiest thing. The coach taught us how to



make a bounce pass and a chest pass, which we thought would be useful during basketball competitions."

She also said that they learned some safety rules such as having to cut their nails before playing and never opening their mouths when they wear mouth braces.

Angela Chiang said, "I'm grateful to be part of the club with other passionate students. We show great teamwork in every game. We don't criticize but encourage each other instead."

We would love for our school to have more inter-class basketball competitions to give the girls a chance to show off the result of all their practice.

Let's Cha Cha and Rumba



By WAYNE HU

I chose beginners ballroom dance for my Performing Arts class. At first, I was not interested in ballroom dancing. I ended up choosing this class because almost all of the courses were full.

I knew ballroom dancing was said to discipline both the mind and the body. This thought kept repeating itself in my mind during the first two lessons as I tried to accept the fact that I was in the class.

But the magic happened when we had finished a couple of lessons. It was when we really were able to dance while listening to the tempo, and started to improve on the steps we had learned.

After a while, the questions in my mind never appeared again!

On December 8th, I attended the 2013 New Taipei City

Dance competition. My partner and I competed in the cha cha and rumba events.

Before the competition, my partner was very nervous and I was very excited. However, after we got on the stage, I started to feel a little nervous, but my partner was not nervous at all!

The music started and I looked in her eyes and started to dance. I think we danced very well. As a result, we received the second place in the competition for both cha cha and rumba. Two other competitors from our school also received first and fourth places in these two categories.

Because of this competition, I built my confidence, and I began to love spending more time on dancing. I appreciate the chance being offered by the school, and I am thankful to the school for the opportunity to get lessons from teachers.

The Mocking Jays

By ALEXIA KENG & YUMI HOSHI

Have you read the novels or watched the movie *The Hunger Games*? If so, you must know the brave and mature main character, Katniss Everdeen.

In the movie, the bow is an important weapon that she uses to win the games. And because of her advanced skill and coolness, she has inspired many of us to think of archery as another way to defend ourselves.

Since Kang Chiao has always tried to give students as many opportunities as possible,



the school started an archery club for students who want to experience the fun of archery.

Believe it or not, Kang Chiao actually has an archery range in the field education area.

10A Annie Chen was one of the students who was inspired by Katniss Everdeen. Her goal was "to become the second Katniss." Even though it is hard to focus on the target when you are outside in humidity with many mosquitoes, those conditions will only make her



feel more like she is in the real movie.

Ethan Hsu from 11B said, "Archery makes me feel calm and it does not cost a lot of energy."

11C Tim Hsiao said "I chose this club because I think learning archery is something that other countries do too, so I'm trying to prepare for university."

Shooting a bow and arrow is not as easy you may think.

Tim added, "Trying to aim for the bulls eye and also pulling the string and balancing it at the same time is kind of hard because it can be tiring."

If you want to become a brave and cool character like Katniss Everdeen, the opportunity is here. Grab your chance by signing up for the archery club next semester!



Back to the Embrace of the Wind

By ANGELA WU Grade 7

The wind chimes tinkled behind the bushes below the trees. The sound echoed through the street. The raindrops seemed to drench the flimsy quilt that enveloped the shivering infant who was alone behind the bushes. The baby's face was nonplussed, nothing else that he could do, alone, suffering through the night. He picked up the neonate and took off his only sweater to cover the baby to make him stay warm. Without an umbrella, quick as lightning, he ran into the dark alley and disappeared into the darkness.

On Elendil's first day of school, everything was fresh like a fish that had just been caught in the ocean. Nervously, he walked through the gate. Nothing was familiar, which made Elendil's heart beat. The hall seemed to turn. He couldn't hear anything but his heavy footsteps. One by one up the stairs, the sudden sound of footsteps in silence made his blood run cold.

A tough boy ran towards Elendil and pushed him back, making him fall onto the floor. He stood up. When he arrived at the classroom door, hesitating, he took a deep breath and plucked up the courage to walk inside. A sudden bucket of water went right in Elendil's face. Everyone laughed so hard that the sound flipped up the entire ceiling. They took photos and uploaded them everywhere.

All of a sudden Elendil was famous. Days after days he was bullied, every day, every minute, every second.

He never cried, and he never fought back, and he never had a spark of resistance flare up in him.

One day after school, he went to his secret place, the grassland up the hill. When he arrived, he heard a voice.

"Who are you? Why can't I see you?"

The deep voice answered,

"You can't see me but you can feel me. I'm around you, come with me, and you'll know everything."

Suddenly, the deep voice vanished; the wind howled in a mighty objection and brought Elendil to a forest.

The deep voice returned, "You are a special boy. The wind takes you in peace, and the sound heals your heart and makes your sadness disappear. You are the

...Elendil couldn't sleep.
He kept his eyes open.

wind's son."

Elendil couldn't understand and had no idea why he has been taken to the forest.

"I don't know where I am! Where did I come from? I don't know how I am going to find my way back."

Nothing made sense. He

had to spend the night there, alone in the mysterious forest. Anything could happen; nothing was predictable.

The next day Elendil looked for the way back, listening for sounds, but the forest was calm, a little too silent. Everything he did was labor without result.

Through the night, Elendil couldn't sleep. He kept his eyes open. Then he decided to climb a tree to see if he could figure something out.

He fell asleep at the top of the tree. In the early morning the sunlight passed through the scattered foliage and shone on his face. He woke up and saw a stretch of cloudless blue skies, and he realized his destiny was to escape from the boundary of the darkness and loneliness in his heart and to penetrate what he truly was.

Feeling the breath of the wind, Elendil's body slowly transformed into the spring breeze which comes in April, giving life and warmth to earth. This April breeze still brings warmth to everyone, again and again, never stopping.

A Creation of 21 Voices

By MABEL CHOU, JUDY WU, MOMO LIN & JOINA CHAO Grade 7

*Brick by brick we conjured,
key by key it thrived,
chapter by chapter we heard:
The Poet's Tears come to life.*

It all started in March when we were writing our fictional narratives. Our LA teacher Ms. Chen started a blog, "A Creation of 21 Voices," managed by the 7CA students and Ms. Chen.

Her goal was to build a sense of community between us, so that we could learn from each other. She thought we were brimming with ideas and we could write well, so she made the blog into a story.

The weekly vocabulary had to be included in each blog post. Ms. Chen hoped that we would not spend more than thirty minutes on the blog, which was a way to train our writing speed.

We commented on the posts that Ms. Chen assigned with

directions and instructions (including themes, setting, and characters). Good posts or similar ones were combined to make one chapter. Using our Google accounts, Ms. Chen replied on our comments, giving advice and making corrections. March and April elapsed and on came May. The story of the blog emerged, creating chapters full of gorgeous descriptions and details.

When asked what was challenging about the blog, Brian Sheng said, "It's hard for me to brainstorm the plot because we need to put our writings together in pieces."

Angela Wu said, "I

learned from the characters and friendships, and hardships we could meet in real life."

Joey Wu commented, "Practice makes perfect. We've learned from our mistakes again and again. Now I write more fluently and I can express my emotion in writing better."

Our literature teacher Ms. Yeh remarked, "This blog is a great way to motivate and encourage students to become better writers and thinkers. Students are constantly exposed to examples of what a piece of good writing is, which will allow them to look for ways to improve their own."

Our parents gave their opinions too. One comment was, "Just want to let you (Ms. Chen) know the project is a commendable undertaking on your part, I find it an immensely rewarding exercise."

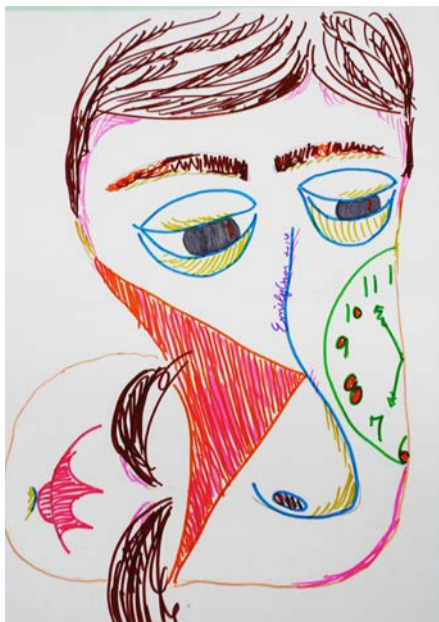
Besides writing practice, the main goal of the blog was the creation of a story grown from 21 different voices, like different shades of thoughts and colors put together.

Check "The Poet's Tears" out at <http://camainla.blogspot.tw/>

You won't regret it!



ARTS & CULTURE



Designing with Dalí's famous clock and mustache.

By EMILY CHOU

During *la clase de Español*, all the *estudiantes* learn about *la cultura del arte de España*.

There are many prominent artists from Spain, such as Pablo Picasso

Language corner: ¡Hola, Dalí!

and Salvador Dalí. Their varied painting skills and their unique drawing compositions influenced artists and art styles, and continue to do so even today in the 21st century.

Because their art works are so different and so recognizable, Ms. Skinner wanted us to utilize these artists' drawing techniques and create one piece unique to ourselves during the class time.

When we were drawing, all the *estudiantes* seemed to enjoy the activity.

Because most people are very familiar with Pablo Picasso, I wanted to try something different. I chose Salvador Dalí as my goal artist; I tried to imitate the way he painted. I tried to paint Dalí's self-portrait by twisting his face and adding different shapes and colors. On one side of his cheek I added his most symbolic clock and his iconic

mustache.

Overall, the class went really well. I really enjoyed the delightful atmosphere during the Spanish art and culture lesson. After

this class, I feel that my critical thinking has improved, as well as my ability to learn.

It important to not only learn how to speak Spanish, but also to learn about the rich Spanish culture.



Ms. Skinner often introduces art and culture appreciation activities in her class. Here are the grade 11 and 12 students designing their own colorful *piñatas*. Of course, they also had the opportunity to bash them to pieces while the beautiful and peaceful mountains surrounding Kang Chiao looked on in awe!

How to Master a Foreign Language

By CORNELL CHENG

Learning to speak a foreign language is exceedingly difficult, especially to beginners that have absolutely no experience. Learning how to pronounce every word and tone of the lingo is frustrating enough, let alone attempting to comprehend each sentence someone says to you and thinking of what to respond to that individual.

It can also be depressing to try speaking that particular language and to have your words come out on the other end completely turned around.

However, many people fail to realise that the most effective

method of learning a new lingo is by practicing writing it first, then constantly hearing people speak it and, finally, by trying to speak it yourself.

Why? Basically, when it comes to a foreign language, if you can write it and read it, there's at least a 70 percent chance that you'll be able to pronounce the words. Speaking a language without any knowledge of how the words in that language are written is no different than attempting to play a song with an instrument by merely listening to the song without looking at the score.

As for listening to others speak, one of the benefits is that you will have a clear grasp of

how each letter is supposed to be pronounced and of how to master the tones. You could choose a character in a certain song, film, or play and practice imitating how that individual speaks the language you're learning. It may seem silly, even pathetic, to copy the way a particular singer or actor speaks, but believe me, you'd be surprised to discover how much more effective it is than imitating the voice of a language teacher. You can rewind a song over and over again without having to worry about frustrating anyone. You can't really make your teacher repeat a sentence over seven times, can you?

And finally, when you've

mastered writing the language and know how each letter and tone should be pronounced, you practice speaking it diligently.

However, one of the more crucial elements in effective language learning also includes interest. If you lose interest in learning a language, you tend to ignore practicing speaking it. Besides, liking a language naturally prompts you to use it more, especially for purposes involving your career, social life, or personal image. You could create more job opportunities for yourself, make more friends, or brag around friends about your achievement.

Knowing how to master a language effectively is the first and crucial step in learning it and I encourage anyone with difficulties to follow the steps introduced above.

ART APPRECIATION



2014 Kang Chiao Art Exhibition

By ALEX LIN

This is a piece of art that utilizes recycled materials and transforms them into something beautiful. My assemblage work was used as the cover photo for this exhibition's invitation card. The reason why this work is used as the invitation card is because I thought of oil pollution in the ocean and the Great Pacific garbage patch so the design can help bring awareness of environment pollution to people. Also, I showed metamorphosis through how unobtrusive things turn into meaningful things not only to bring awareness of an issue to the society, but also make it become a beautiful art work just like how a caterpillar changes into a butterfly.

ARTS & CULTURE

The *Metamorphosis* Art Exhibition

Alex Lin explaining his art works to guests at the *Metamorphosis* art exhibition at Hua Shan.

By AMY LIU & JOANA LIU

From May 31st to June 2nd, Kang Chiao students and teachers held an exhibition at Huashan1914 Creative Park. A large variety of different artworks were entered into the

exhibition. The exhibition only consisted of artworks of KCBS students and teachers.

Two of the students who submitted their artworks are Vivian Lin and Alex Lin, both from 12A.

Vivian Lin uses realistic drawing techniques, working with color pencils and acrylic paint. She focuses her drawings on human behavior and body language to convey her subjects' social status.

Alex Lin uses simple geometric shapes to show humans' different desires in different social classes.

"Even simple shapes can create artworks; it doesn't need to be complicated," said Alex.

Like Vivian's, Alex's art works show the inequality between the rich and the poor.

Alex also explained that the purpose of the *Metamorphosis* exhibition was to show the AP and other students' progress from the beginning where their concepts and ideas weren't so strong. He said

that the AP students went from struggling to finally succeeding in making a complete artwork, just like a caterpillar struggling to transform into a butterfly. The process created who they are today.

Participating in art exhibitions like *Metamorphosis* gives all art students an opportunity to show how they have transformed in their art skills.

Vivian Lin's art works convey her subjects' social status.



I like the drawing of the pig butcher by Grade 11 student, Jason Liu, because it is very creative and professional! The drawing looked like a real picture taken with a camera and it was really cool! – Gr. 7 Meng Yu Wu

The Kang Chiao exhibition really amazed me. When I walked into the room, I was attracted by the wall full of colorful artworks. It is like a color bomb exploding on the wall. All the works in the exhibition room are fantastic. Those works really inspired me to create more fantastic works. It is a really great experience to enjoy the marvelous works! – Gr. 7 Kiki Wang



When I walked into the exhibition, every single art work amazed me. From the 3rd grade art work, to seniors, to teachers' art work. All of them used the 7 elements of art perfectly, and all the artists managed to pass their concepts and ideas clearly. Every single art work encouraged me to participate more in art and improve my art skills more. – Gr. 7 Eva Liao



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Opening Day



By CREATIVE ARTS DEPT.

Not only our school's chairman, superintendent, principals, and directors but also parents came to appreciate the students' art works at the official opening event on Saturday, May 31st.

The Department of Creative Arts also organized a piano recital, a santur recital, and performances by a string quartet and a saxophone ensemble. Guests were able to enjoy the paintings, sketches, and sculptures and the splendid music at the same time.

During the 4-day exhibition period, visitors were surprised at the quality of the students' creations. The exhibition was extremely successful. It not only provided students the opportunity to present their art works, it also helped Kang Chiao to achieve its goal, which is providing whole-person education.



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