



By LEANN LIU

## Sports Day: A Birthday Celebration

On October 25<sup>th</sup>, Sports Day was held, celebrating the 12<sup>th</sup> year of Kang Chiao since 2002.

This year, we did not have a food fair, but we still had fun. Everyone, including teachers, were grouped in houses and participated in sports events.

There were five big houses competing this year: green, yellow, blue, red, and black. Students participating in the games were all excited to see the teachers' team (black) compete with the students' teams.

In fact, the sports day spirit began to rise early as the basketball and dodge ball games started in the morning.

At the dodge ball games, cheering sounds filled the basement. The members of each team shouted loudly to support their sides.



good, but boys and girls should play separately. Some should play in the morning and some play in the afternoon," David Chen, a soccer player from 11D, complained.

The last game was the most exhilarating! All the teams including the teachers' team gathered at the field for the relay competition. When the shot was fired, participants tried



their best to run as fast as they could and the sound of the cheering made the atmosphere even more electric.

It was the highlight of the sports day!

Yuan Wang from 9E said, "My sport events were cross country and relay. I think it was a good competition, because we could work with everyone from each grade and



"My sport was dodge ball, and it was fantastic! I could feel my adrenalin rising," said Kiara Ho from 11D.

The basketball game was simultaneously going on.

Wow! Students filled the gym and the fourth floor to cheer for their teams, while players fought hard to win the games.

"Every one of us tried our best and really enjoyed our games. It was a good experience and I felt that

we bonded through sports, which is really cool," commented Vicky Chiu from 11D after the games ended.

After the exciting basketball game, the blue team won.

"Although our teammates came from different classes, we showed cooperation and won the victory at last. Also, I'm proud of the blue team because our team exhibited excellent team spirit and participated well in every sport event!" said Angela Chiang from 11B.



Although one team had to win, the other teams showed respect for them and accepted the reality.

Another sport was swimming. It was a really exciting event because participants could not see their opponents during the competition.

Yumi Hoshi, from 11F, said, "When all teams got ready in front of the pool, I felt intimidated.

Every class had brought their tallest iron men and women to this race. I realized that teamwork was not the



only component that led to success, but it was the pressure from my teammates that motivated me to do my best."

The soccer game in the afternoon was a big attraction. Almost everyone went to see the game! The field was full of different team colors, and even though the weather was cold, students and teachers really wanted to see the soccer game.

Although students enjoyed the soccer, some of them had some suggestions for next year as they hoped to have more time for each game.

"I think that it was pretty



it was a memorable activity."

A student from 7A, Jonathan Lee, who did not participate in any events, said, "I think it was different from any other sports day at other schools, because Kang Chiao let us walk around in the school which made it more fun and memorable."

The sports day was a big success; almost everyone participated in the games and it was a memorable activity for all. Most importantly, not only students but also teachers learned the value of teamwork and how to cooperate with different types of people around the school.



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## SCHOOL TRENDS AND EVENTS

### We Love This Game: Basketball



By JONATHAN CHAO

On Sports Day, which was held on October 25<sup>th</sup>, all the students of KCIS prepared tirelessly and were all excited for the day. In the gym, where the first event was held, people were preparing and warming up for the basketball competition.

When I was preparing to go on the court for my green

team, I looked up and saw the stands full of spectators. I was very nervous but also excited just as the other players on the floor were.

Every player on the court played and fought as hard as possible. We lost only one game. However, the winner of the Sports Day was determined by the overall score for all the events. In the end, we did not

become the winning team.

Despite the frustration of losing, I did not feel any regret about playing that day. It was a day that I will never forget. I particularly remember a play made by Anthony Wu, who played for the green team. He performed an amazing crossover, also called an ankle-breaker, and the fascinated crowd cheered for him.

Whenever someone made a shot, everyone in the crowd and even the players from the other teams screamed and shouted excitedly.



The day wasn't only about winning. It was about basketball and the fun and joy which come with it. It was basketball that brought us together. Everyone had smiles on their faces that day because of one reason.

We love basketball.



By JOYCE LU

“Trick or Treat!” are the words we shout to everyone on Halloween. We ask for some sweets or play a trick on others. People dress up as scarily as they can, and ask for candy from their neighbors.

At KCIS, there was also a special day for Halloween. Students and teachers could dress up how they wanted. On campus, there were vampires, mummies, pumpkins, and a Winnie the Pooh walking around.

Some teachers also dressed up as witches. There was a Little



### Time to Scare People!



Red Riding Hood and a bear.

During the lunch break, there was a competition for the students and teachers who dressed up for this event. On the stage, we could see many different types of costumes; every costume had its own style. The prize went to teacher or student that had the most creative or horrible costume.

Halloween is a festival that involves ghosts. Different

cultures have their own way of celebrating this holiday. In the past, people dressed up in scary costumes and wanted to scare the ghosts away.

Today, people still often dress up for this exciting and interesting event, but they do not just wear costumes for the old beliefs.

The celebration of Halloween in KCIS was also fantastic because both teachers and students enjoyed this

awesome party.

“Halloween is my favorite day. It's not only a joyful day for everybody in KCIS, it's also my birthday! I think we can use this holiday to relax and do something different that is fun,” said Trisha Tsai of 10F.

Lisa of 12D said that she hoped students could ask for candy from teachers and other students so that everybody in KCIS could join the Halloween party.



Halloween is not only a holiday for people around the world. It is also a special day for all the students and staff at KCIS.



## TEACHER INTERVIEW

**Where are you from? Which city? Can you tell us something about your hometown?**

I am from Portland, Oregon in the US. Portland is a beautiful town with mountains and the beach both nearby and many outdoor activities like hiking to do.

**Why did you choose to leave your hometown and teach in Taiwan?**

I had a teacher in elementary school who had taught in the Marshall Islands, and hearing her stories, I've always wanted to live in a foreign country somewhere.

**What were the reason that you decided to be a chemistry teacher?**

I became a science teacher because I had some pretty bad science teachers in high school. When I went to college I discovered I love science and also I enjoyed working with people. So I decided to be a teacher so that I could share my love of science with students.

**What was your dream when you were student, also to be a chemistry teacher?**

For a long time I had planned on

# Eye on Our Teachers

By JOYCE LU

**Ms. Christensen** is both a chemistry and physics teacher. She teaches students in an interesting and effective way. Students love her classes and enjoy her science paradise.

being an engineer or scientist. Then I decided to become a teacher instead because I wanted to work more with people and especially young people.

**How do you feel about Taiwan? Is it like you thought it would be?**

I enjoy Taiwan. It's very beautiful here. I didn't really know what to expect when I came – so in that way, it didn't match my expectations, because I didn't really have any. But I've seen and experienced a lot of things here I never would have expected.

**What else were you interested in except chemistry?**

Physics! My degree is in physics actually. But I have a lot of diverse interests. For example, when I was choosing what to major

in at college I was trying to choose between engineering and photography. I also enjoy a lot of active things like swimming, yoga, hiking and really anything outside and moving!

**Are there any tips for students to improve their chemistry?**

I think the key for any subject is to figure out how you yourself study and learn best. For example, if you struggle sitting still while studying at home, try standing up with your notes in your hand and moving. There are many different ways to learn, so figure out what works best!

For chemistry, or science specifically—I see so many students just try to memorize pieces or take short cuts. But to really do well in science specifically, you need to put



in the time to make sure you understand the reasons why about everything. You need to understand the process, not just remember facts. It's also something that just takes time, so don't give up if it's difficult at first.

**Do you have a pet? Why do you want to keep a pet?**

Because I'm in Taiwan, I don't have a pet. I would be sad if I had to leave it behind someday. But I love dogs and would like one at some point in the future.

**How do you introduce Taiwan to your family and friends?**

I show them lots of pictures. I just wish I could take the food home to them!

By JACKIE WANG

**Peggy Wang** is 12D's homeroom teacher and also a mother of three.

**Do you prefer teaching in the U.S. or teaching in Taiwan?**

I would say I like to teach in Taiwan, because I think true learning lies in deep understanding between teachers and students. Therefore, sharing the same culture and background can reinforce the establishment of teacher-student bonding, which is a key element for teaching and learning.

**What was your last job before becoming a teacher?**

I was a flight attendant in China Airlines before I went to the United States to study for my Masters degree.

**If you could choose between being a teacher and staying a flight attendant, which one**



Ms. Peggy Wang with her daughter Sheena.

**would you choose?**

I think I have made the decision; otherwise, I wouldn't have gone to the United States to get my Masters degree in Teacher Education. It has been my dream to be a teacher since I was a child. And now, I would say it's really a dream come true.

**How do you feel about being an English teacher teaching in the Secondary Department?**

All the CETs (Chinese English

Teachers) mainly teach SP students at Intermediate level, which means most of our students are either lacking interest in English learning or lacking of solid foundations in English learning. Therefore, it is a great challenge to encourage our students not to give up trying and to introduce them to the beauty of language learning at the same time.

**What kind of approach do you use to help them learn English?**

It's very important to establish trust between teachers and students because if there's no trust, there's no motivation to learn.

**What's the biggest challenge you've faced in your teaching career?**

I think it's hard to find a balance between being a homeroom teacher and being a mother. Sometimes, I spend too much time dealing with the class affairs and teacher-parent communication. Also, it's not easy to control myself after

a long-day work; therefore, my kids have complained about me being bad-tempered. Sometimes I just feel I am a top spinning all day long without resting. It's really exhausting. However, when I see the smiles of my children and students, it is really worth my while.

**How many children do you have?**

In fact, I am a mother of three; however, if I count all my students, I would say I am a mother of 100.

**What kind of sports or any leisure activities will you do on the weekends?**

I am not a sports-type person. However, I usually take my kids to the park on weekends. While watching them play, I also do some exercises at the same time. Also, if I have time, reading would be my favorite leisure activity in my free time.



## STUDENT CULTURE

By EVA CHIN

Kang Chiao elected one model student who could represent the school from the candidates of each class and each year.

The DSA used the club time to hold a rally for the candidates of the model student elections on November 8<sup>th</sup> this year. They allowed each candidate to express and introduce themselves in any way. The purpose was to attract voters, including students and teachers.

I guess that no one would like to be called a “bad” student, and that’s the reason why everyone was trying to be a model student!

However, to be a candidate for model student isn’t an easy thing.

First of all, the model students have to be students who work hard by themselves to achieve a higher level of knowledge. They might have some skills to teach others; and,

## Who Wants to be a Model Student?



Mr. Yssel voting for his favorite student. Yes, it's you!

the candidate must be a moral person. Their behavior can become the model which leads others to follow. A model student must have get a good temper and be enthusiastic about helping people.

The school allowed students to use any kind of method to grab voters’ attention. However, I don’t think the candidates used the chance wisely to tell what

they expected to do for the school. Most of them were just acting like clowns who were trying to



amuse the audience. Perhaps they did attract students’ attention, but their shows also deviated from the original purpose of being a “model” for students.

The campaign speeches still had some advantages. I admire every group’s courage to be able to stand on the stage. Also, the way they presented themselves showed their self-confidence and personality.

Perhaps it is good that instead of making the model student elections too serious, the school chose to let students use their own way to show their originality and personality.

This made the elections more interesting and memorable.



## SCHOOL CLUBS

## Underdogs Rise



By OPHELIA TSAI

On November 3<sup>rd</sup>, six Kang Chiao Karate Club members attended the Taiwan National Goju Kai Karate Competition in Kaohsiung. The students trained hard and hoped that they would do well in their first competition.

Together with Mr. Barnett (Sensei) and swimming coach Andy Hsieh (Otter), the students took a weekend trip to Kaohsiung. They arrived on Saturday evening, fully prepared for the competition on Sunday. All of the students were very excited about the big event.

Charlie Tao from 10E

said, “Even though I was quite nervous before the competition, I was very excited about being part of a competition with all of my karate friends.”

On Sunday, the team woke up at 6:30 and started preparing for the day. They arrived at the venue at 8:00 and the competition began.

The KCIS Karate Club karateka (karate students) signed up for two events each: Individual Kata and Ippon Kumite. Ophelia Tsai, Aaron Cheng, and Charlie Tao also signed up for the Team Kata. Every student did a great job competing and some also won medals.

Aaron Cheng got second place for Team Kata and third place for Ippon Kumite. Charlie Tao got second place for Team Kata and third place for Ippon Kumite. Ophelia Tsai got second place for Team Kata, second place for Individual Kata, and second place for Ippon Kumite. Jonathan Chang got a third place for Ippon Kumite. Alex Lo also performed very well, but did not get placed.

Mr. Barnett said: “The KCIS Team were the underdogs since they were the lowest belts to participate in the competition. Hard work and determination

pays off and I am very proud of my team. It was an amazing competition debut for the club and I expect great things from my karateka in the future!”

10A Aaron Cheng said: “I’ve learned and experienced

a lot in this competition, and I think it is actually quite fun! I would like to attend more competitions like this in the future, and earn more medals for the Kang Chiao Karate Club.



## Belt Promotions

By MR. BARNETT

On December 17<sup>th</sup>, eleven KCIS students successfully passed a karate grading. Promotion happens twice a year. There are 10 Kyu grades (coloured belts), starting with 10<sup>th</sup> Kyu (White Belt) through to 1<sup>st</sup> Kyu (Brown Belt) before one reaches the coveted Black Belt. The following grades were awarded:

### CONGRATULATIONS TO ALL THESE KARATEKA!

**8<sup>th</sup> Kyu (Orange Belt):** Sugar Chou, Allan Chang, Michael Chu, Timmy Wu, Wilson Lee

**7<sup>th</sup> Kyu (Green Belt):** Alex Lo, Charlie Tao, Jackie Chang, Jonathan Chang

**6<sup>th</sup> Kyu (Blue Belt):** Ophelia Tsai, Aaron Cheng



# Opening Up New Learning Opportunities with the iPad



By MR. BIRTWELL

I hate the spinning circle. That little circle in the middle of your screen that spins and spins while you wait and wait. It symbolizes all the frustrations that accompany using iPads in the classroom.

But I can live with it because despite the drawbacks, bringing the iPads into the classroom has opened up new learning opportunities.

It took some time at the beginning of the school year to settle in. There were a number of technical issues and questions kept popping up. As a teacher, you want to be answering questions about the lesson. But for the first month it was a barrage of “I can’t connect” or “it’s too slow” kind of comments.

But, we settled in and the benefits of learning with iPads started to become apparent. Ask

the students what they like about them and they’ll be quick to tell you they love not carrying around those heavy textbooks.

As Eric of 7B said, “I enjoy...that I don’t need to bring many books to school and I can always have the data I need at school.”

It’s also easier for them to keep track of their work, and they won’t lose any handouts.

As Samantha of 7B put it, “We can finish our worksheets on the iPad, so no more messy paper for each subject in my locker!”

Indeed, a lot of paper has been saved, which is good for both the school and the environment. I used to consistently have one of the highest copy counts among the teachers. Now I’m in the bottom half.

Doing quizzes using the Schoology app is a great time saver. The students and parents always know their grades and if

they’re missing any assignments.

Max Hoffman summed it up nicely: “I also like the iPad because it can show you your current grades instead of having to ask the teacher and (you can) also see the homework that the teachers posted.”

As a teacher, I’m still getting used to having them in the classroom and we continue to be occasionally frustrated with the slow internet or that dreaded spinning circle. And while having instant access to the internet can be a blessing, it opens up a whole new set of interesting discipline issues.

But to be sure the benefits outweigh the drawbacks.



## SCHOOL CLUBS

# Close Calls and Teamwork

By TONY LIN



Kang Chiao has a canoe polo team, and we compete with other schools. Playing against other schools gives us the opportunity to learn their techniques.

Canoe polo is also a game of teamwork. With bonding and friendship our teams become a big family.

Our coach Mr. Cheng is our mentor. He teaches us his techniques and also the morals of life. He is also a good friend of ours.

He recently took us to the Annual Canoe Polo Competition. With our school’s great teamwork and with good leading, Team A took out some

of the best in the game and headed towards the championship.

The games were very intense. There were many very close calls, especially during the final game. The people cheering on the stands were getting more and more intense.

At first our team was a point ahead, but each time the other team would catch up really quickly. Finally, the game was very close and everyone was quiet.

The last 3 minutes of the game was heart wrenching. The opponents took the lead and the game ended with us unable to score.

The game was fantastic nonetheless. We didn’t win, but the whole team shared in the hard work. Everyone was happy because we knew we did our best.



# The Creative Challenge Club

By MS. LEE

The term “creative challenge” is very broad. It is a middle school art club. It focuses on a diverse range of exciting creative activities. Development of art techniques and skills is of extreme importance. And for middle school students, projects should be fun.

In the past, aside from drawing and painting projects, students were asked to use recycled materials in their work.

Our project in December was the creation of a Christmas star. It is called a *paról*—a very colorful Filipino decoration just for Christmas. It is made of bamboo sticks tied and glued together, and wrapped with different colored cellophane.

Before starting on the Christmas Star, these young and creative thinkers designed their own board games. After brainstorming, they discussed and started working on their own.

Among the ones designed were *Thief* and *Lord of the Rings*. They were able to enjoy playing the games afterward.

Many original ideas were born throughout the semester.

And the members of the club appear very enthusiastic about every creative challenge they are faced with.





## ARTS &amp; CULTURE

## MELBOUNE PHOTO COMPETITION

## 5 POEMS

By ANDY CHEN Grade 12

It's really hard to go back,  
Back to what was meant to be.  
But aren't conditions better now?  
Feeling liberated, and set free?

But this I did not choose to have,  
Recalling talks, cheers, endless laughs.  
If we were to proceed with running the current,  
Existed shall not I, having mentioned the weren't.

•

Chilly winds resound  
Off the walls, so quietly  
With dark leaves it is bound  
Relentlessly, powerfully

•

How can life be measured?  
In meters, acres, inches, feet?  
If life were thought to be so short,  
How short can it be?

How can love be weighed?  
In grams, tons, ounces, pounds?  
If it ain't true of what it seems,  
Worth it nothing be.

•

Buried deeply, it sleeps  
In vein it writhes, freeze  
But it exists, untouchable  
Stays it still, quite remarkable

•

If it were reversible  
Would I handle it, responsible?  
Responsible I handle  
Will I again, go through this trouble?

## Hope for the Future

By WELLY WANG &amp; VINCENT WU Grade 10



In recent years, the birth rate in Taiwan has greatly decreased due to the deteriorating economy. This predicament has caused the population of elderly people to greatly increase. Without a future generation, who could possibly take care of the elderly? In response to this problem, the government has formulated a new policy which offers funds to people to encourage births and also

to assist people that are over a certain age. By forming this policy, the sustainability of the population can be maintained and the elderly will not become a drawback to the society. This photo embodies the hope that the new governmental funds have given to the people. With the money, an elderly couple is able to take care of a child who will provide contributions to the world in the future. The road behind them represents a path to the future. Streetlights lit up along the path to the future are a symbol of a successful future generation. The timeline, which is the road, of developments done by the future generations is also shown in the image. At the start of the road, grass and flowers cover most of the picture. But as the endless road goes on, more and more developments and buildings are erected. This generation of children will grow and at the end of the "road" great things will be accomplished by them. The future generation will be our hope.



## Renovating Taipei's Four Four South Village

By KATHY LI &amp; CHLOE LIN Grade 11

Urban revitalization has provoked a great response from citizens in Taiwan. Taipei, the most prosperous city in Taiwan, has advanced greatly in recent years, hence this project demands immediate attention from the people. Four Four South Village, a former military community that provided all basic necessities for living, is located in Taipei City's most essential site, the Xinyi District. Previously, soldiers dwelled in this village as provisional residents. By 1999, the population had increased so rapidly that the military, with the intention of making all villagers move out, was forced to set fire to the village. This caused most parts of the village to be demolished and left the remaining area facing the destiny of being revitalized so that new mansions that can accommodate a greater amount of people could be constructed. A huge amount of community residents and cultural sectors stood up and launched a cultural preservation movement to protect the remaining parts of the village. The village is now officially classified as one of the historical sites. In 2003, the village was renovated and displayed as the Xinyi Public Assembly Hall. Nowadays, everyone is welcome to visit the assembly hall to learn more about the development of the village.



## Nourishing the Little Sprouts

By YOYO WU &amp; CHARLES CHENG Grade 10

The times have changed; the city thrives as the population decreases. Taiwan possesses so many opportunities to improve; yet the fertility rate remains insufficient for such a country. The Taiwanese government decided to take actions by addressing birth public policies, which means giving encouragement for higher birthrates to citizens. One of the main keys in this policy is the kindergartens. Kindergartens are obligated to take good care of the children since they are crucial for Taiwan's future development. The government made sure that every kindergarten provides a diverse curriculum for the kids. For instance, dance classes, music classes, and physical education are provided. The kindergarten faculties nourish the children like little sprouts ready to blossom. Furthermore, they are providing children a safe and caring environment to grow, to study, and to gain experience. By imparting appropriate and helpful knowledge to these youngsters, the country is able to prosper and give rise to a superior generation of the village.



ARTS & CULTURE

## Language Corner: Eliminating Stereotypes about the French

By CORNELL CHENG

Stereotypes are thoughts that may be adopted about specific types of individuals or certain ways of doing things. French classes not only teach you French, they also help to eliminate inaccurate and discriminating views about French culture.

Here are 5 common stereotypes about the French:

**1. You must speak fluent French to visit France**

If you will be visiting a major city, like Paris, you can probably muddle through without knowledge of French. Still, you should learn some basics in order to avoid appearing inconsiderate and proud.

**2. France is only a romantic vacation destination**

Although France is best known for romance, that doesn't mean everybody can't have a good time

there! Soccer matches, mountain climbing, skiing, ice climbing, kayaking, and hiking are some of the activities that people would find interesting. Not to mention visiting the Medieval-style villages, beer, wine, and the cuisine!

**3. The French are rude**

This is the biggest and most inaccurate stereotype about the French. It is cultural differences that lead some people, especially tourists, to believe the French are rude. A little effort towards education and understanding will go a huge distance to getting friendly treatment from the French.

**4. Most French people smoke cigarettes**

The French do smoke, but there are plenty of people who don't smoke there. The country has smoking bans in effect in many public places. In just a few years, there have been dramatic changes in how often a non-smoker will encounter second-hand smoke in France.

**5. French people hate Americans**

This generality is untrue. There will always be French people that dislike Americans, but most people are friendly and polite to Americans. In fact, French teens and young adults are interested in American culture.

Stereotypes are often caused by rumors about certain individuals. It is important that people try to learn more about the French through acceptance, understanding, and getting true facts from books and the internet. Doing so is much better than assuming that false stereotypes seen in films and on television are real.



LES COULEURS

Some basic French words to get you started

rouge —→ red  
jaune —→ yellow  
vert —→ green  
bleu —→ blue

rose —→ pink  
marron —→ brown  
blanc —→ white  
noir —→ black

ART APPRECIATION

## Communicating through Music

By MIKE CHEN

On November 30, Kang Chiao held an inter-school music performance which five elementary schools from Taipei attended.

This event was first held five years ago. It started with only two other schools being involved. On the day of the performance, around 533 students, 173 parents, teachers, staff from Kang Chiao, and guests attended.

The inter-school music performance gave students a chance to be on stage and perform songs with a whole band or orchestra.

Some high school students were surprised at the quality of the performances by the elementary schools.

"It was quite cool," said Vincent Yu.

"The other schools performed well, even though they were elementary schools."

Alvin Lin agreed, saying that the elementary school orchestras were unspeakably good. He thought that having them in our school would probably improve the quality of our orchestra.



"I learned that we need to practice more!" added Kevin Gau.

This event is not only a performance by each school, but a way to make friends and communicate using music. Kang Chiao is looking forward to more music communication between schools. The school aims to make this event a tradition and would like even more schools to join the inter-school music performance.



## Take a Risk!



By CHARLOTTE KU

The New Taipei City Music Competition is held every year in the first few days of November. This year, Kang Chiao students from different grades joined the competition. Each participant had a different attitude. Some thought winning was an easy task, but some did not.

One of the winners, Sarah Pan said, "At first I only saw this competition as a normal competition, which means an event in which people have to practice hard and compete for the first place."

She added that this kind of event really does not suit her style, because she likes to perform to

make her audience happy with her music.

"Usually the judges sitting in the first row would give me tons of pressure, but this time, I just saw them as the audience I had to please and when the stage was mine, I just performed my piece. I was more confident, and the music this time didn't feel so dead," she added.

How does it feel to be a champion?

"I can't really say that I'm a champion now, because I have still got the national competition next March. I will practice hard, and I will try my best."

Everybody loves to listen to music. If you can play an instrument, why don't you start to prepare for next year's New Taipei City Competition?

Even if you are not sure you will be a champion, you should take a risk and try your best to show the judges and the audience your talented side. Make the best of every opportunity!





## Melbourne University Photo Competition: Kang Chiao Students Take First Place!

By VICKY LAI

On Tuesday December 3<sup>rd</sup>, the school welcomed the University of Melbourne Business School, and was honored to have them present the awards to the winners of the "Population and a Sustainable World" photo competition.



Professor Olekalns with the first and third place winners.

Melbourne University ranks TOP 3 among the universities in Australia and TOP 30 in the world. Last year, two graduates from Kang Chiao were enrolled. Both schools are looking forward to having more students from KCIS join their magnificent program.

Throughout the day, professors and managers from the University of Melbourne toured the school campus. They were also



36 teams from KCIS submitted their photos and captions.

given the opportunity to sit in and observe the classes. The assembly and prize presentation ceremony took place during the 5<sup>th</sup> period of the day.

On stage, Mr. Miller made a brief introduction before calling Professor Nilss Olekalns, the deputy dean, to the stage. Professor Olekalns stated that the University of Melbourne has always had a "special relationship with Taiwan." Currently, there are a total of 150 students from Taiwan enrolled in the school; a special committee just for Taiwanese students was even established.

Professor Olekalns also presented the school's prestigious

educational agenda. Melbourne University encourages students to have a "broad educational experience" with an emphasis on leadership and volunteering.

The event then proceeded on to the prize giving part of the ceremony.

The competition asked for students around the world to record the beauty of the people and environment around them. A total of 190 entries were submitted from all over Taiwan.

All participants in this competition were asked to go on stage. A group photo was taken with Chien Chien Yin from 10B as the representative holding the certificate.

After congratulating all students involved in the contest, the photos that were nominated were presented in a slide show. Each photo depicted Taiwan in its own unique way.

Finally, Prof. Olekalns announced the winners of the competition. Jeff Peng from 12B and Ariel Hsia from 12C won 1<sup>st</sup> place; Kitty Sheng and Judy Hsieh from 10B won 3<sup>rd</sup> place in the contest. The winning photographs were framed and presented to the school.

Melbourne University's visit established an even greater bond between the two schools.



KCIS is looking forward to having a second visit from the University of Melbourne Business School and further welcomes other schools to visit our campus and to get to know our students.



## First Prize Winners Taipei Citizens and Their Lifeblood—the MRT

By ARIAL HSIA & JEFF PENG

As a means of public transportation, the Taipei MRT system is also sustainable and environmentally friendly since it greatly reduces carbon emissions. Each person in Taiwan, on average, produced 11.53 tons of carbon emissions in 2008 but the figure declined in 2011 to 10.89 tons of carbon emissions per person. This is directly in correlation to the rise in number of passengers per day, with 462 million in 2008 and 566 million in 2011.

In this photo, we want to portray the huge crowd of people taking the MRT. Hundreds of heads move to and fro, but only the lady in the middle leans on a sign serenely, oblivious to the movement around her. We hope that this photo can illustrate how vital the MRT is to a typical Taipei civilian due to its capacity and convenience, and how dynamic the scene is every day in the bustling metropolis of Taipei.

## Third Place Winners



Kitty Sheng and Judy Hsieh from 10B won the third prize for their entry. Their category was "New Generation of Building and Environment."

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