



SCHOOL TRENDS & EVENTS

Time to Play—It's Culture Day!



Cindy Tsai and group members from 8P talks to parents and teachers about the Christ the Redeemer statue in Rio de Janeiro, Brazil.

By ANITA CHEN & STEPHANIE LIN

On April 19th, middle school students took part in a marvelous all-day event. Each class divided into groups and researched their chosen topics and countries, wrote individual essays, created visually attractive posters and PowerPoints, and eventually presented to their classmates, parents, and other visitors.

Some of the countries that were presented were Switzerland, Germany, Canada, Kenya, and Vietnam.

On that day, their classrooms were pocket-sized versions of the school fair: crowded, noisy, educational, and super bustling!

“One of the biggest reasons that we want to do Culture Day is

because it introduces the students to countries and different cultures from all over the world and a big part of our school's mission is that we want our students to be global participants,” said Ms. Romalho.

She added that studying and learning about other cultures will help students in the future when they study or travel internationally.

“It will help introduce grade seven and eight students to all the different cultures and the different countries so we think this will be a fun way to introduce the idea of different cultures to the middle school students,” added Ms. Romalho.

“The team work provided peer learning opportunities. This allowed the students to take on leadership roles and responsibilities.

Students therefore were able to enhance their strengths and improve their weaknesses,” said Ms. Yeh and Mr. Yssel about the purpose of Culture Day.

It seems as if this goal was definitely reached. Many students said they had put a lot of effort into preparing for Culture Day, but that the most difficult task was to reach an agreement with their teammates.

When asked how her group solved the problem of dealing with different opinions, Vian Chen said: “We finally decided to mix our ideas together - half mine and half theirs!”

Grade 7 students, Aura Kung and Alice Gong, thought this event was certainly educational.

“We can learn about German culture. We had to give the teacher our progress and we stayed after school for two weeks,” they said.

Students also learned how to do research, and to summarize the main points of their speeches on cue cards.

Despite all the hard work and preparation, all the classrooms were filled with great spirit on the presentation day.

Willie Liao and Brandon Chang from 8J agreed that they enjoyed the day, and that they had had a lot of fun.

“Some students brought in food for display and for tasting. They were really excited to try out food from different countries,” said Ms Yeh.

Mr. Bates said: “[My] students came away from Open Day

with a sense of achievement and a noticeable confidence gained from presenting their speeches to outsiders.”

As the students presented, several groups of parents visited the classrooms.

Irene Chen, mother of Vian Chen from 8J, said that her daughter spent about one month at home preparing for the Culture Day. She was amazed by the extraordinary poster.

“It's really educational and I like it very much,” she said.

Some parents and students did have some ideas of how the event



Jasmine Hsu proudly shares all she learned about Canadian cuisine.

could be improved next year. Some students were disappointed because they only presented twice as their parents couldn't attend the Open Day. Some parents suggested that the stands should be in the gym and all run at the same time. They thought if the venue was larger, parents and visitors would have more time to walk around.

Although some students, parents, and teachers believed that Culture Day had some aspects that could be improved, many thought that it was an educational and entertaining event. Some students even feel that this event improved their communication skills, and their relationship with classmates.

The overall feedback was very positive and parents and students alike said that they would like to see Culture Day become an annual event.



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The Twelve Days of Hong Kong and Thailand

KCIS students participate in four different “Exploring Taiwan/Asia Program” activities. In grade 8, they climb Syue Mountain. In grade 9, they swim across Sun Moon Lake and visit other countries. Every year, the grade 10 students set off on a 1000 km/12 days “Cycling around Taiwan” trip.

By GILLIAN CHENG

During this twelve-day trip, we (the grade 9 students) went to visit Hong Kong, and also Thailand. I learned a lot from this trip, especially from the students in Wells International School.

The happiest and most interesting time I had was in Thailand. All the students went to Jungle Flight (a zip-lining activity), and went boating in the river under the hot sun. We flew like squirrels in the woods, and it was pretty exciting!

These activities helped to bring our classmates together.

After the four-day visit to Chiang Mai, we went to Bangkok to visit the Wells International School, which is an amazing school. I learned a lot from my partner and her friends. The enthusiasm of the students in Wells made us feel welcome, and I really liked the time we spent there.

I feel grateful to the principals and the teachers who created such an amazing school trip for us, letting us make new friends from different countries and giving us a special experience that most people won't have.



The grade 9 students with Mr. Wu, the principal, in front of the Chedi Luang Temple, Chiang Mai.

By AMBER LIN

Our trip was fun and interesting. Hong Kong was not as much fun as Thailand. However, we visited Hong Kong University on the first day. The people there gave us a speech introducing the university.

I think Hong Kong University is a really good college to study at. The programs they provide are interesting and helpful.

For the rest of the time in Hong Kong, we went to some museums and checked out some beautiful scenery. The moment that I enjoyed the most in Hong Kong was when we went to a shopping mall and my friends and I found one of our

favorite stores—American Eagle.

We also visited Wells International School in Thailand for two days. It was a wonderful visit. We got the chance to meet people that live in another country and that have a different culture. We also had the chance to get to know what students that are in the same grade as us are learning in Wells International School.

It was an interesting experience for all of us. At the end of our two days, we had to say goodbye to each other and we didn't know if we were going to meet again in the future. I'm glad I had the chance to meet them and to learn new things from them.



By TERESA LU

The two days I spent at Wells International School in Bangkok, Thailand, I enjoyed myself thoroughly. It was an honor to be visiting their school, considering that we were the first group from Kang Chiao to visit them.

On the first day at Wells International School, I was nervous and excited at the same time to be meeting my “buddy,” not knowing if she would be talkative or shy, or what type of personality she would have. Once I had finally found my buddy in the organized chaos in their school auditorium, we started talking to each other and realized that we actually had much in common! My buddy, Nancy, was Thai, but she grew up in the United States of America.

On the second day, I followed my buddy around while she attended some of her classes. Besides being able to attend their classes, I had a great time during the special courses Wells International School planned for us. We all had 3 special courses - Thai cooking, Thai arts and crafts, and learning to speak Thai.

In Thai cooking, their teacher prepared some jelly desserts she had made for us and taught us how to make that delicious dessert. As for Thai arts and crafts, we were taught to

cut out patterns from thin pieces of paper, which turned out to be really magnificent!

Lastly, there was learning Thai, which seemed really hard, but now I know how to count from 0 to 10 in Thai, and to say hello and thank you in Thai! I also know how to say “What's your name?” and “My name is...”, all thanks to the teacher who taught us to speak Thai so easily!



After all the activities, we had a mini - party, which was held in their auditorium. Their Glee Club and the grade six, seven, and eight bands played and sang some awesome songs for us.

Being in Wells International School was a great honor and a different experience when compared to our education system back in Taiwan. I really hope that we can have them visit us soon!

The trip was a blast and I've definitely made some friends I will cherish forever.



SCHOOL TRENDS & EVENTS

Exploring Taiwan on a Giant

By ARIAL HSIA

Left, right, left, right... The 10th grade was on the cycling trip. They had practiced a lot for this journey. Though it was hard, everybody knew it would be worth it. In 12 days, from April 15 - April 26, they went all around the country and got to see places they don't usually see.

According to the students, the trip was extremely exciting and



absolutely "life-time memorable."

Maggie Chu learned even more of a lesson than others!

On the first day of the trip, everything was normal; they rode to Yilan along the high way. But, on the second day, she started to have a fever.

After going to the ER in Hualien, Maggie stayed on the bus for the rest of the day. The teachers were very concerned about her, so Maggie was sent back home.

Maggie was disappointed, because she wanted to be able to ride the whole trip. After a day of complete rest, she went back to join everybody to keep cycling.

"It was definitely worth it to go back and join the rest of the 10th graders!" Maggie said.

Along the trip, the students got to visit some local landmarks, such as the Tainan Culture Old Street, which is full of delicious Taiwanese traditional snacks.



On the last night, many students wanted to pre-celebrate the completion of the trip. They ordered a lot of foods and drinks like bubble milk tea, pizzas, and all kinds of snacks from the convenience stores. They weren't just celebrating completing the journey, but also "breaking through one's limits." They wanted to hold on to the last day - everyone together on a "field trip."

The cycling trip was an incredible adventure, and people always learn lessons from adventures.

Maggie learnt that without

a healthy body nothing can be accomplished, even though you really want to reach your goal.

The students also realized the importance of team work. For example, when they were riding up a steep hill and were about to give up, they would see some other classmates and friends beside them still riding. This gave them the strength and courage to keep going.

At that moment, they knew they were not alone. They knew somebody was there with them and together they would finish the journey and would conquer the hardships.

INTERVIEW WITH TEACHERS

By TRACY YANG

Ms Fu teaches language arts and psychology. She is also a master at playing games, including "Candy Crush."

Where are you from?

I was born in Taiwan. When I was really young, I went to the States. So I would say I've lived in both the States and Taiwan an equal amount of time, about equal.

What is the cutest thing that you have seen so far in life?

Actually, there's a picture. It's of a munchkin cat; it's a breed of cat.



You know what is a corgi, right? Corgis are those short-legged dogs, and then a munchkin is a

Eye on Our Teachers

short-legged cat. There are many different breeds. So I kind of want one because they are so cute, but at the same time, I'm kind of afraid of cats because they have claws and I'm afraid that they will scratch me. The only reason I'm scared is that I've never had a cat before because my mom doesn't like cats. I'm not sure if I want a pet cat. But if I did, it would be this one.

How should a good student, in your own opinion, behave?

I think a good student is one who is respectful, knows what they are supposed to do in class, and always tries their best. A good student is not necessarily the one who gets the highest grades in class, but it should be the one who always keeps trying. Even if they feel the class is very difficult or challenging.

How do you deal with pressure and work, comparing the time when you were a student and now?

When I was a student, the way I released stress was by (this is so bad!) playing computer games. I played a lot of computer games

when I was in middle school and high school. And (this is kind of embarrassing to say) when I was in middle school, I played Neo Pets, and it's still going. I think they still have that website, and it's just like you have a pet, and you take care of it, and play a lot of random games. What I did was that I played the random games, and I didn't really care about the pet. And then, in high school, I played more computer games. I played online games, and I also played a lot of action games. In college, it was about the same. I also played a lot of games as a way to release stress. And then afterwards, I guess it was also a way for me to forget that I have homework.

Are there any things that we should be aware of when studying abroad?

Yes, a couple of things. I think the first thing that students need to learn is time management. And then the second thing is they need to be aware of the culture in countries like the United States because there are certain things that you should and shouldn't do. You need to be aware of those

things; otherwise, you might accidentally upset someone and you would not even know why. And then you need to learn how to take care of yourself, especially in a foreign country, when you don't have any friends and family nearby. You need to know what to do in order to be more responsible, so you need to be aware of your surroundings and be cautious. Don't say or do things that you think will invite unnecessary conflicts.

Are there any tips for getting high scores on the SAT?

Practice. That's it.



The Kang Chiao Goju-Kai Karate Club



Ophelia Tsai—practicing a rising block for defense against attacks to the head or face.

Let's Start a Girls' Team!

By OPHELIA TSAI

This semester, the Kang Chiao Goju-Kai Karate Club started as an after school club that trains on Tuesdays, Thursdays, and Fridays. We practice the Goju-Ryu style of karate. 'Go' means hard and 'Ju' means soft. It refers to the combination of hard and soft actions like breathing (soft) and striking (hard).

Mr. Barnett is the club instructor (sensei). He has been doing karate since he was 4 years old. That's 34 years of karate already! He is also a former South African Sports Karate champion in kata (forms) and kumite (sparring). He has competed internationally and was graded to 3rd dan black belt in 1997.

He believes that hard work pays off, and said: "Three evenings per week, my karateka train their hearts out, working on the basics that lay the foundation for karate excellence in the future. They understand that you don't 'get' a black belt, but have to 'become' a black belt before you can tie that band of black cloth around your waist. This is not my group of white belts, it is my group of pre-black belts!"

Our karate goals this semester are to grade to new belts at the end of May and to participate in the competitions that will take place in October and November.

There are ten belts before one

reaches the black belt level. Grading shows our experience, skill, and progress since we started doing karate. It is unbelievable how much we have learned in such a short time!

The white belt in karate is called the 10th kyu, and we'll be grading to 8th kyu, or orange belt. In the grading, we will be tested on basics such as kicking and punching. We will also do kata and sparring.

We are confident and not nervous about the grading because we know that the actual grading is just a formality. Karateka already pass or fail during training. If we are invited to grade, we will pass for sure.

Karate not only makes you fitter or stronger, it also makes you more confident. You learn about self-defense, which is really important for girls. The most important thing about karate for me is the fun of training! It feels really good to see yourself improving every time.

Karate is not just a sport for boys; girls can do it too! As a matter of fact, we need more girls in the club. It will be great to have a team of girls training together and competing as a girls' team in the competitions.

Go visit our Facebook page (www.facebook.com/kcbskarate) and give it a like to learn more about the Kang Chiao Goju-Kai Karate Club and what we do.

I hope to see many girls joining us next year!



The karate club with their sensei, Mr. Barnett.

Getting Ready for the 2020 Olympic Games!

By ARVIN LIN

Karate is a martial art. This may sound dangerous, but it's not. In our club, we don't bleed; we just sweat a lot!

People do not learn karate in order to harm others or to make others think they are better than them. Karate is a way of life, but it can be approached as a sport just like baseball or football.

Karate has lots of kata, or different preset groups of movements. They all consist of the basic movements of karate. Just like in basketball where people first have to learn how to dribble before playing a game, karate has basic movements that



Arvin Lin countering Aaron Cheng's roundhouse kick with a well-timed reverse punch.

need to be learned first.

At first, the reason I joined karate class was to learn how to defend myself, but then I learned more than I thought I would. I learned exactly how karate works and why it is so effective as a form of self-defense.

I have been doing karate for three months now and although my asthma really still bothers me, I am getting fitter.

My goals have changed since I started karate class in February. I was learning karate for self-defense but now I have added two more goals: to reach a black belt and to win a medal at a competition.

Right now, we are a club, but we hope to prove ourselves in competition and eventually become an official KCIS karate team.

We are going to participate in our first competitions coming up in October and November where we will test our skills against karate athletes from all over Taiwan. We have 15 students in our club from grade seven to grade eleven and we are going to travel to the south of Taiwan for these two competitions.

We have only been training for three months, but we all work hard and when the October competition arrives, we will have been training for five months. We will be ready.

Our goal in the competition is to gain experience and hopefully win a trophy and a medal.

In conclusion, I want to tell you that we don't train only for fun or to sweat; we are going to become Taiwan champions and hopefully represent Taiwan at the 2020 Olympic Games!

STUDENT CULTURE

Swimming: Breaking Records

By **MONICA LIN**

The school has begun an annual swimming contest tradition. This year, the competition was held from March 18 to March 22. The contestants ranged from elementary school students to seniors.

The swimming contest gives each student a chance to challenge each other; it is divided into individual and group events.

Students in Kang Chiao are well known for their skills in sport. What our students have already achieved is fascinating. The goal of this contest is to bring our students' swimming skills into full play, and the hope is that students can break the old records.

Pictures of students who do well in the contest will be posted on the bulletin board.

Speaking of record breakers, students from 11B broke several former records.

Yeshe Gyalpo, a current student in 11B, said that he felt honored and excited when he heard the news. The teacher of

11B, Bear Shiao, said: "Congrats to my amazing students."

Overall, certificates and medals are also awarded to students who participate conscientiously and who are dedicated in their participation in the contest.

Swimming practice is not

only important for competitions, but it also works to improve fitness and health.

In May, all students completed a test that required them to swim over 1000 meters, and this practice enhanced their skills even more.

They are all looking forward to breaking more records next year!



Ironman: The Triathlon Family



By **BENJAMIN CHIAO**

On May 19, the Kang Chiao Triathlon Team and other students who have a passion toward the sport attended the 2013

Taitung Flowing Lake International Triathlon Competition.

This is not the first time the school has given them the opportunity to compete there with other athletes from all around the world. Kang

Chiao has always been supportive towards students attending different sporting events such as canoe polo and triathlon.

Mr. Huang, who started the triathlon team in 2009, talked about how he introduced this sport.

"When the school areas hadn't been divided yet, Chairman Lee and the school committee decided to put triathlon into students' education. After getting advice from other teachers, including me, about the sport, they started the Kang Chiao Triathlon Team and assigned me, a swimming coach at the time, to lead it."

In September of that year, Mr. Huang announced to the whole school that a triathlon team had started, and that he was going to coach it personally.

"It's probably because of my advertising that there were thirty students who signed up," he laughed, "and after a week, there were only eighteen left!"

The truth is, multi-sports are very tiring, and even if you're a really good athlete, a 51.5km race will take at least two hours to accomplish.

"Hours of swimming, biking, and running nonstop can really stress you out, but we have practiced for over six months for this, so we have to try our best to get the best results," said one of the teammates. "It takes a lot of willpower to finish, but it feels great when you pass that finish line."

Now, the triathlon team has finished at least 15 races over four years, and new blood is coming in every semester.

"Although I'm not the coach any more, I love the students on the team and hope they can keep on getting good results and showing great sportsmanship," concluded Mr. Huang.

The school hopes that not only the academic grades of Kang Chiao students can keep improving, but that they can also build strong and healthy bodies to become future elites.

If you are interested and want to prove yourself, you are always welcome to join this one big triathlon family.



ARTS & CULTURE

Growing Up

By **CHRISTINE YEH** Grade 11

Life loves to give us difficult challenges every day, and it always hopes that we can learn something new from every different challenge. To me, the hardest challenge life has given me was saying goodbye to my best friend. I was the type of person who needed a best friend to stay with me 24 hours of the day. I was a dependent girl, and I relied on my best friend so much. Therefore, when the goodbye came, it was too hard for me, and I had been trying to fix myself for the last two years. Fortunately, this was a process for me, going from being dependent to being independent. The loss of my best friend has brought me a little

more maturity, and hopefully I can learn more from it.

We met in the summer of 2010. I had just transferred to KCIS and she had just transferred from the SP to the OP program. Both of us were having a hard time saying goodbye to our old friends. However, I met her. She is funny and smart. She is good at every subject, and luckily I was always in the same class as her. We stuck to each other every day, from the beginning of school, and then we had lunch together. Finally, we went home together. She made me dependent by helping me out with everything. She helped me with my homework, she had my back, and she was always somewhere around me. People around us knew that we were the closest of friends, and so we didn't really have any friends beside each

other. That is why I was so shocked when she told me she had decided to go abroad to study for high school.

The first thing that came into my mind when she told me was that my high school life would be so boring without her, and that I had no other best friends! So then came the process of moving on all by myself. At first, I was crying every day, and whenever I found some free time, I would find her online and Skype with her. However, life is cruel and often asks us to face the truth. We are on the opposite ends of the earth, and in different schools. We have different schedules. That is why we talked less and less and every day I felt emptier and emptier. One day, I talked to her about how lonely I felt, and she told me that I should make some new friends and get busy with my

school work. Finally, I learned that I should not be so dependent, and that what had happened had happened. If we cannot change reality, we should try to change our mind.

Now, I have made some new friends, and I still talk to her once in a while. However, I don't need anyone to stay beside me forever. I figured out that I should be responsible for my homework. I should be strong because I did not lose my best friend. I still have a best friend who knows me so well, and the only difference is that she is not by my side. I bet this is the lesson that life wanted to give me. It wanted me to know that we cannot always rely on others and that all of this is a growing up thing. Every goodbye can be meaningful. We might be sad-but we should appreciate that life is giving us a new lesson.

Track and Field: Running, Jumping, and Throwing



By **ROCCO LIN** Grade 10

Track and field is one of the newly created clubs in Kang Chiao. Track and field is a club joined by a group of strong runners and jumpers who is led by our director, Ian Hsu.

Mr. Hsu used to be a professional track runner when he was in high school and college. However, after he graduated, he did not have that much time to practice anymore. He looked around Kang Chiao and noticed that it was missing a track and field club—a club to train more athletes and make them better.

When Mr. Hsu created this club, the amount of students that joined surprised him, because there were more students than he expected there would be. This gave Mr. Hsu more confidence in training them.

In the beginning, he will start warming students up by making them do long, slow runs, and then they will do faster, short runs and sprinting afterwards.

Slower, long runs for warm-ups help the runners to loosen their leg muscles and to adjust their breathing rate. If Mr. Hsu did not make this part of the process, then there might be a lot of injuries when the runners do sprinting right away.

Mr. Hsu said he starts his students on practicing their high jumps, because it helps increase their speed and the strength in their thighs.

One of the fastest runners in the club, Leo Chen, shared a few techniques for doing long runs and sprinting.

Leo used to be a member of the track and field team when he was in elementary and junior

high. He said that when you do long runs, you should breathe twice instead of once, every step you take. Controlling the breathing rate in long runs is important, because breathing twice instead of once means you will have more energy.

On the other hand, when you want to do better in short sprints, Leo's personal advice is to do weight training. Doing weight training (such as training your biceps, doing bench presses, and improving stomach strength) increases your speed.

In the beginning, Mr. Hsu created this club only as an interest, but now he can see how hard his students are working. Therefore, he is planning to do more extensive training in order to make them even better, and to give them an opportunity to join some running contests in the future.

The Religion

By **RUBY YEUNG** Grade 12

Doctor T.J. Eckleburg's

yellow

spectacles are

bended twice on a cherry-red canvas.

This flag is up-held in

every corner,

every nook of the city.

The Emperor who complied with the two tailors, the townsfolk who complied with the Emperor—they are

two of the secret followers hidden in every corner,

every nook of the city.

In every corner

and nook,

we see it and—

we're lovin' it.

ARTS & CULTURE

Language Corner: Les Opinions in French Class

The goal of the mini presentation project was to create posters which display students' opinions in French. Students had to include 5 different opinions using new verbs and expressions they had learned. Each expression and verb phrase had to be different. Finally, students had to present their opinions to the class in French.



By ALLISON SU



By AMELIA LIN

By ALLISON SU

J'adore le shopping avec une copine.

I love to shop with a friend.

J'aime porter des maquillages.

I like to wear makeup.

Je n'aime pas étudier.

I don't like to study.

Je déteste danser.

I hate dancing.

Nager, bof ça va.

Swimming is okay.

By AMELIA LIN

J'adore voyager.

I love to travel.

J'aime écouter le radio.

I like to listen to the radio.

Je n'aime pas étudier.

I don't like to study.

Je déteste travailler.

I hate working.

Bof ça va, jouer au foot.

Playing soccer is okay.

Congratulations!

The 44th World School Children's Art Exhibition

This exhibition is organized by the Association for Education through Art and the Association of Formative Art Education. The purpose of the competition is to promote mutual understanding and friendship through the exchange of children's art work.

The deadline for entries was April 25, 2013. There was a total of 29 entries from our school, and the New Taipei City judges selected 6 works out of the final 46 to represent Taipei City and enter the world competition.

The works of the following students were selected: Philip Wu, Eric Su, Mason Wang, Fandy Wu, Edward Hsieh, and Sky Yang.

By MASON WANG
Marker and pencilBy EDWARD HSIEH
Oil pastelBy SKY YANG
Color pencil & oil pastelBy FANDY WU
Watercolor

By PHILIP WU

Grade 9

Title: What Was Beyond Magic

Medium: Oil Pastel

Size: 54.5cm x 39.3cm

Patience, perseverance, and persistence—an artist embodies these qualities.

Patience, Perseverance, and Persistence

By PHILIP WU

Patience, perseverance, and persistence—an artist embodies these qualities. That means anyone who loves art, not just those who strive for “dead fame.”

We had only a week to prepare for this competition. The topic was surrealism, and anyone who felt interested was allowed to join. There were several hands up, including mine, and within the limited days we drained our minds to produce the best work we could.

For the 9th grade, water colors and oil pastels were our only two options. Since I know I have never felt comfortable using water colors, I chose oil pastels instead.

The creativity of my work was probably not comparable to that of the other participants, but every detail to me was important, and it was about tracing a line without shaking. I specifically emphasized the way value was displayed.

We knew 90 minutes of class time was inadequate to complete our work; however, most of us were willing to sacrifice our lunch hours. With Ms. Lisa demonstrating each step clearly, each unique work was

approaching completion. Some students did feel overwhelmed and decided to quit, but people are always competing against each other, and there will always be a second chance!

When our artworks were sent out, I could see anxiety mixed with a sense of relief on everyone's faces.

The point of entering the contest was to enhance our skills and to create a confidence that cannot be thrown off-balance merely by losing a prize. After I heard that Eric Su's and my artwork got into the second selection round, I knew that the time I spent on my work was not meaningless.

I hope everybody in and outside of art class will continue to fight for such an honor.



By ERIC SU Watercolor

AP Studio Art

AP studio art concentration is one part of the AP portfolio in which students demonstrate their ability to understand the concept behind two-dimensional designs and create twelve art works that relate to one theme. In these designs, students choose six out of the twelve concentrations to further demonstrate their ability in showcasing their work with layout design.



The Wrapping Emotions By PEGGY CHOU

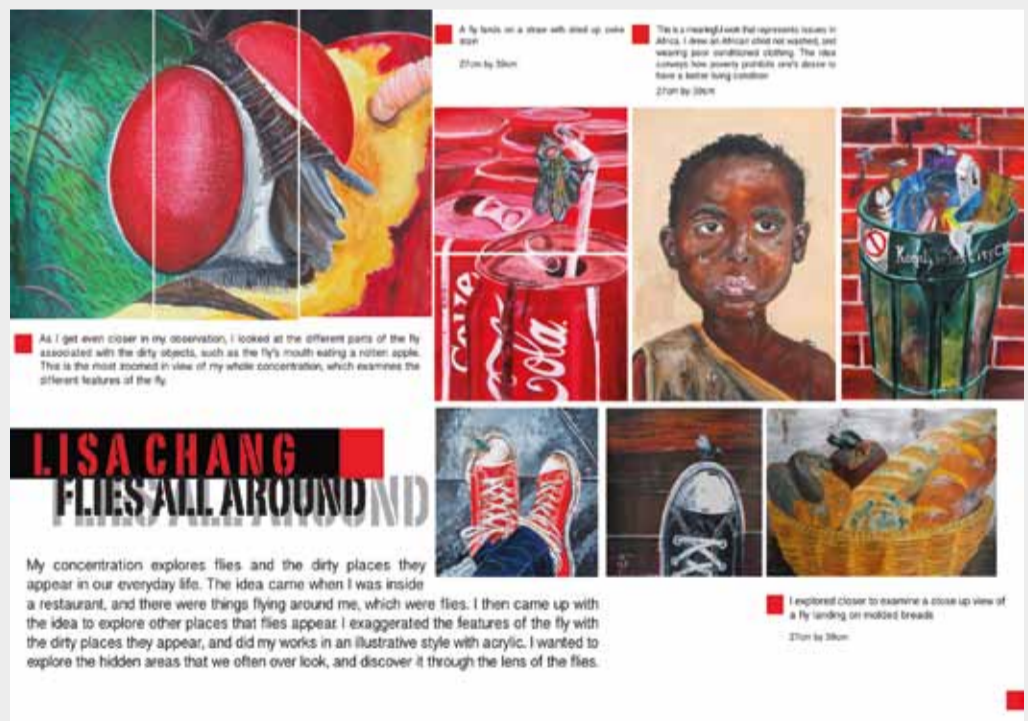
My concentration portrays different states of mind such as being possessive or obsessive, by showing a variety of possessions wrapped around the human body. I specifically looked into objects that have a wrapping quality as part of their nature. These things that wrap around humans work together and act as an expression of the different situations that humans face in their life; my work explores the general idea of happiness, fearfulness, or the obstacles that we face. As I have progressed, my work has changed not only in medium but also in style. I used different media to express the emotions people feel. I think this is an important aspect that allows me to grow and challenge myself as an artist, and to make my work more effective as a whole.

Layout Design of AP Concentration



Anxiety-Inspired Products By MASON WAN

The central idea of my concentration explores conceptual product designs that resolve problems, and it is inspired by different psychology theories. I specifically focused on the different anxieties that occur in our lives, such as phobias, social anxiety, insomnia, etc. I researched each psychological problem, and came up with an explanation and meaning of my own to design a product that is able to solve the problem. I designed six products using 3D rendering and included detailed explanations on the layout. The second page shows the mood or spirit that represents the conceptual product itself.



Flies All Around By LISA CHANG

The central idea of my concentration explores both flies and dirty places that appear in our everyday life. This idea came when I was inside a hole-in-the-wall restaurant, and there were things flying around me. Those things were flies. I then came up with the idea of discovering and exploring other places where flies appear. I exaggerated the features of the fly to associate them with the places they appear, and did my work in an illustrative style by using acrylics to show unification. I wanted to discover the hidden areas that we often overlook, and explore them through the lenses of the flies.



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