



# Just a School Fair? No, it's for CHARITY!

By ARIEL HY HO

Woo-hoo! The annual school fair of Kang Chiao starts right now! Today is October 20th, 2012, a bright and sunny day - perfect weather for a wonderful school fair.

2012's school fair was held at the New Taipei City Square, from 8:30 in the morning to 12:30. Many people who took part in this event said the food was so nice that they didn't even have any lunch that day!



The Kang Chiao School Fair was great in another way. All the money made was donated to charity. Many parents and teachers were proud and happy to see students working so hard for a charitable event, as they could learn the value of helping others.

The principal, Mr. Wu, said, "I am very proud of our students; you can see them putting their effort into this."

One of the parents said, "My gosh! This is so crowded! I can hardly get into any booths! All the foods are nice, the performances are fantastic, and the weather is so enjoyable!"

"This year's school fair was



very successful," commented Mr. Wu. Indeed, there were in total 90 booths - every class, every teacher, and almost every single student participated.

This year's theme was again international booths. Each class was appointed a certain country, and they could sell food and souvenirs related to their country.

To add more fun to this "international" school fair, the school decided to let classes compete by assigning the same country to two or more classes.

"Competition creates greatness," the principal said when asked about the inspiration of the "International School Fair" competition.

The school fair started with an opening ceremony and the chairman, Mr. Lee, encouraged every student to do their best. During the school fair, bands played beautiful music, while the elementary school children danced or performed adorable shows.

Ms. Annika, from the Creative Art Department said, "I am so tired! I woke up at 6:30 today! I helped set up the chairs, prepared all the instruments, and helped decorate the booths. Luckily, all the students got their music scores ready, and the performance came out great. I saw lots of parents off stage enjoying the show."

Not only the adults, but also students from kindergarten to Grade

12 enjoyed the fair.

10C's booth was one of the most visible: they had a huge kiwi mascot walking around advertising their goods! It attracted dozens of kindergarten kids and squeals of "Look! So cute!" For them, the different mascots were unquestionably the stars of the day.



Coupons are always a great way to advertise your booth. At school, in the week before the school fair, you could see posters of coupons everywhere! It was very

interesting to watch students walking around grabbing coupons during breaks. One Grade 7 student proudly announced that she had collected a total of eight coupons - a very remarkable number.

"Did you see her? And her husband? This is so cool!" screamed Cecilia Chou, a Grade 9 student, when she saw some celebrities walking by. That was one more highlight of the school fair.

Students were responsible for advertising their booths. The money raised was dependent on their effort.

One Grade 11 student, Jones Chu commented, "The school is very good at exploring students' working potential. None of us had expected to be working this hard. My throat is burning from yelling!"

The school fair is always an important activity of a school. What makes our fair different from many others is its charity element. Also,



even during the preparation, students learned about culture and food from different countries. Most importantly, students could learn the value of helping others.

What the school fair represents is exactly what Kang Chiao stands for:

**G**LOBAL PARTICIPANTS  
**R**ESPONSIBLE CITIZENS  
**E**FFECTIVE COMMUNICATORS  
**A**CTIVE ACHIEVERS  
**T**RUE CRITICAL AND CREATIVE THINKERS



Green Parade: "Embrace the Earth with a Smile"

2



Fubon Marathon

5



Photo Competition: A Green Future

6



Chiayi International Band Festival

7



# The Green Parade With Smile Union



College students and Grade 11 students encourage people to “go green.”

By ARIAL HSIA

It was a chilly day, December 22. On that day, students went to restaurants to eat a meal to promote environmental protection. After the lunch, everybody joined a parade.

All the 11th graders of Kang Chiao brought their own lunch boxes, spoons, forks, and water bottles to dine at the

eat and drink on that day, there would not be so much trash.

After lunch, many college students joined the Kang Chiao students to march in the parade. The parade passed by places that were crowded, such as the theater, department stores, and the book store.

Each Grade 11 class and each team of college students had two to three slogans that



Christine Yeh from 11C being interviewed by Da Ai TV Channel

restaurants in the Shin Kong Mitsukoshi department stores' food court.

This event was organized by the Embrace the Earth with a Smile Youth Union (Smile Union, for short). Their goal is to encourage people not to produce so much trash and not to litter. They especially pointed out the times when everybody gather, e.g. at Taipei 101 on New Year's Eve. If people take their own utensils to

delivered messages like: protect the environment, don't litter, carry utensils when you go out to eat.

Everybody was yelling the goal of the parade: “Don't produce so much trash! Let Taipei 101 be better!”



Hats made from recycled materials such as straws, newspaper, pins, and more.

If more people go green in their everyday life, and each person just does a small part, it will become a strong and powerful force.



# Mr. Choi Woong Ryeol: A Private Exhibition

By LINDA CHU

On November 29, the Korean mouth and foot painter, Mr. Choi Woong Ryeol, held a small exhibition in Kang Chiao and gave an inspiring speech to all of us. Moreover, he did a painting at the school and gave them to the school as a gift.

We all know that it is not easy to create meaningful paintings and art that can impress people, move people, and stimulate them emotionally and intellectually. And it is definitely harder for someone who has suffered from infantile paralysis and loss of autonomy since the age of 7 months!

Mr. Choi Woong Ryeol was once in a state of deep depression; however, enlightened



and inspired by spiritual faith, he found the strength to overcome his physical disability and become an artist. He started to draw with his left foot and has participated in more than 100 exhibitions worldwide.

He taught us to view things from a different perspective and to be confident no matter what obstacles we face. Lots of students were touched by his stories and asked many questions. We also saw the artistic expression of Mr. Choi by looking at his beautiful and meaningful paintings, and by reading his poetry.

At the end of his visit, Mr. Choi thanked all of us and said that he was deeply impressed by Kang Chiao's students.

## Congratulations!

## My Taiwan – a green future: Kang Chiao Students win BIG!



Kang Chiao students won the first prize, the second prize, and many other awards at the University of Melbourne's Science Photo Competition. Contestants had to work in pairs to express how and why Taiwanese people are thinking about tackling pollution, sustainability, and the future of Taiwan's green cities. The award ceremony was held on December 3 in Taipei.

Sherry Chiu and Wendy Huang won the first prize, while Sherry Wu and Nina Sun got second place.

Take a look at their photos and captions on p. 6.



INTERVIEW WITH TEACHERS

By RICKY WU

**Mr. Avni** describes literature as fictional and non-fictional writing, like novels and short stories. Studying literature is important as it can teach us about the human experience at different periods in history, in different situations, and in different places. Literature allows us to get a glimpse of other people's lives and points of view.

**Where do you come from?**

I was born in Haifa, Israel. I grew up in Israel and in the United States.

**Why did you come to Taiwan?**

Well, it's because my wife is Taiwanese. I met my wife on a trip to Europe. We met in Switzerland and I came to visit her. We got married and started a family. I thought it would be easier for me to come to Taiwan than for her to come to Israel. Since then we have lived a few years in Taiwan, several years in California, and visited Israel in summer.

**It is really a romantic experience! Before, I considered you a quiet,**

Eye on Our Teachers

**knowledgeable, humorous teacher. I was surprised when I found out that you can play the guitar! What are your hobbies?** Like you said, I play the guitar. And I enjoy reading and writing. However, I have two kids, so I have to spend a lot of time playing with them, taking care of them, and teaching them. When I have time, I like to write stories, fantasy stories, and to play and listen to music.

**You are not only a good teacher, but also a responsible father! So how do you like life in Taiwan, and how is it different from your hometown?**

Obviously, there are many differences. For example, food (I prefer Israeli food but maybe it's because I have been away from home for so many years), crowdedness, and people. One other thing that I miss is having sidewalks in the neighborhoods. I like to walk with my family, but in many places in Taiwan, I have to walk on the road, just next to the traffic, and it's dangerous for the kids to walk with cars, buses, and scooters driving so close. At the



same time, there are a lot of things I like about Taiwan. Everything is convenient and close by, and people here are all very friendly and peaceful.

**I know that some of the students feel that you are strict with them. What would you like to tell them?**

Well, I'm not sure what they mean by 'strict.' Basically, I consider what I ask my students to do to be the minimum: read the text, think about it, and be prepared to write

about it or talk about it. If you do all of the above and participate in class instead of sleeping, you can succeed and get a good grade. In many aspects, I am lenient with students: I am not strict with students who are a little late for class, and I allow students to go to the bathroom when they want. I know that reading is not always easy, and not everything we read is interesting to everyone. However, to succeed, you need to read the text, read parts you do not understand multiple times, and think about what you read; try to figure out what the author is trying to tell us.

**What would you want KCBS to be?**

I think everything is fine in KCBS. I hope that KCBS continues to provide students with quality education in a pleasant and safe environment.

**If you were not a teacher, what would you rather be?**

I would like to be a musician and a writer, although I don't think I am good enough in those fields to succeed. Anyway, I love teaching and, so far, I don't have enough free time to devote myself to music and writing, so I don't worry about it for the time being.

By JONES CHU

**Mr. Barnett** teaches social studies from grades 9-11. He also teaches karate. He is interested in scuba diving, First Aid, surfing, sky diving, and much more!

**Where are you from? Which city?**

South Africa. I grew up in Richard's Bay and have lived in Durban.

**Why did you come to Taiwan? How do you like this country?**

I came to Taiwan because I enjoy travelling. I enjoy experiences with different cultures. Taiwan is a good and safe country to live in, and the students are hard- working and respectful.

**Are you planning on staying permanently in Taiwan?**

It is still undecided, but now it is still indefinite.



Protecting the environment with Mr. Barnett!

**Do you have any family members that are also travelling abroad?**

No, my father worked in South Africa, and my mother has never left the country. I hope my mother will come to visit me this coming summer and I will show her around Kang Chiao. My sister Jo-ann has been to Taipei twice.

**Why do you want to teach social studies?**

Because social studies teaches you about the world you live in and the people who share this planet with you. It is important to learn from the mistakes of the past so you can build a new future.

**What is your favorite period in history?**

Now, because we can learn from the past but we can't change the past; we shape the future by what we do now.

**What other things do you teach, and what do you expect from your students?**

I teach karate. I want to teach students the ability to defend themselves, and to have confidence and control.

**How long have you been practicing martial arts?**

I've been practicing karate since I was 4 years old – for 34 years.

**What category of National Geographic do you participate in?**

Environmental. I represent the Taiwan National Park. We want to show international eco-tourists the beauty of Taiwan's environment and convince Taiwanese people their environment is worth protecting. We also do documentaries on outdoor activities in Taiwan. We are planning on doing a documentary on the protection of the Mola Mola. They are being over-fished in Taiwan.





## STUDENT CULTURE

# The Perfect Partnership

By ARIAL HSIA & MAGGIE CHU

After studying in Kang Chiao for 10 years, Jonathan Chen and Sabrina Lin wanted to do something for the school, so they decided to take part in the student council election. They had been making many plans in order to make our school a better place.

On the day of the debate, they were asked challenging questions and confident answers were given.

"We were so nervous on the day of the debate. The other candidates had great speeches, too. We had the same advantages so we decided to share our thoughts with every class," said Jonathan.

Finally, providence does not let down a man who does his best.

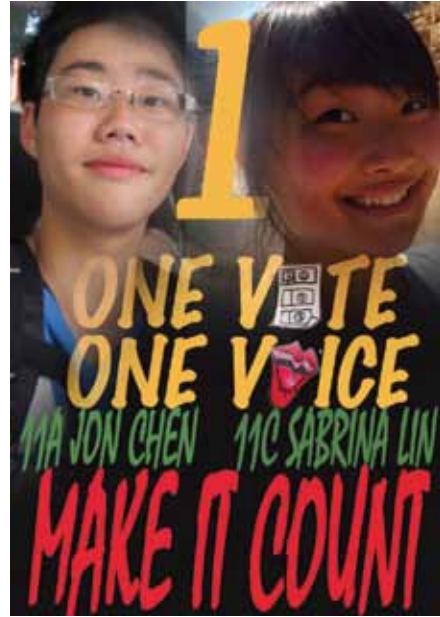
They won the election. They talked to the principal about all their policies and are hoping that their policies can be passed and that they can make our school a better place.

"Thank you all for supporting us. We guarantee that we will not let the school down," said Sabrina.

One of the most exciting policies is that they are trying to make the everyday uniform rules more flexible. To students, this news is extremely exciting!

"We gathered lots of information from the other students about how they feel about the school, and this is how we make our policies. We make them from the students' point of view," said Sabrina.

They have asked students how they feel about the school, and what they would want the student council to do.



"It makes us feel like a democracy when they do ask for our opinions. We can actually see

their passion in every detail of what they have done for the school," said one student.

After gathering the opinions from the students, the student council will analyze all the information to see if their ideas could actually work.

"We try our best to let the school know what the students want in an organized way," explained Jonathan.

Jonathan and Sabrina have confidence in themselves and believe that they will certainly make the school better. And how do they feel about being the student council's leaders?

"We were surprised but not shocked when we noticed that we had won the election because we had always known that we were good leaders," they said.

## SCHOOL CLUBS

## Pride and Honor on the Court

By SEAN HSU

The most competitive and exciting event of the year has come and gone – The High School Basketball Competition. There was a total of 18 classes competing for the pride and honor of their class.

The competition lasted for 2 weeks. In those 2 weeks, there were tears and joy. At the end, only two classes were left to compete for the champion spot.

On the day of the championship, the gym was crowded with seniors and sophomores because it was a game between two spectacular classes: 12C and 10F. As the game started, the 10F girls started to break apart the defense with brilliant passes, shots, and communication. It was not long before they had a 10-point lead.

However, Ariel Lee started her offensive and defensive game by knocking down two jumpers and managing 2 steals to end the game.

After the girls' game ended, the score was 10 to 4 and it was the boys' turn to take over the court. The game started with 12C's team captain Ben Lee's superb drive to the lane and getting the foul. Later, the 12C boys started to play a strong defense leading to their offense. With an impressive display on their defense, they were able to get the lead back and earn a comeback win.

The whole competition was intense but everyone was able to learn and gain experience on the court.

It would be great if more sports can have competitions next year, so that we can account for different tastes, and so that even more students can enjoy the experience.



## Dance for No Reason

By SHARON LIN



The girls' dance group is a popular club. The girls in the club are interested in dancing and it's also a good form of exercise for them. The club focuses on many kinds of styles, such as new jazz, hip hop, and free-style.

The girls follow their teacher's steps. Their dance teacher, Amanda, uses her sense of humor to lead the students, and to let them blend into the music and follow the tempo to move.

"We dance for dancing. I love dancing for no reason," said Eileen Chen.

"Dancing is kind of expression. I think dancing is a way to give vent to stress, and the best way to show oneself," said Shiny Lu.

Dancing is also an art; they use their body language to show their different emotions; their movement can express their feelings. Each of their steps is a step for confidence, for charm, and for their hearts.

For the girls who are dancing, it is a very good



way to release stress and to express their personality. At the school fair, they danced to the hottest song- Gangnam Style. They caught the audience's heart, and hope the next performance can create a miracle!



STUDENT CULTURE



By DIANA LEE

During the first two weeks of December, the 12th graders who take economy were given the project of selling products to both the students and faculty members of Kang Chiao.

There were about 5-6 members on each team, and each person had a specific job. There was the CEO, who was in charge of all the processes. The CFO managed all the expenses, from the total cost to the income. There was also the PR, who was in charge of advertising, the QCM, who was responsible for the quality of the product, and the PM, the purchasing manager.

The students started working on their project at the beginning of November. They had to create a 12-page businesses proposal and a

# The Grade 12 Economy Project

PowerPoint presentation explaining the reasons why the group had picked their product, why everyone had the role they had, and show

no one complained. Everyone enjoyed this activity; it not only pulled group members closer together but also added a touch of

morning and transport the meals up the mountain. Not only did they bring the breakfast to school, they also delivered it to the different homeroom classrooms.

The other branch of the company set up a haunted house called “Enjoying Death”.

“Setting up the haunted house was a lot easier than selling breakfast, since we had the name list ready and all we had to do was get the students from their clubs,” said Jennifer Liu, the CFO of the company.

The haunted house was a great experience for both the students who attended it and for the workers that helped out. The group members of “Enjoying Death” would like to thank all the workers who volunteered for the haunted house.



charts and results of their surveys. The winning group with the most revenue and best service would receive an extra bonus and gifts from Ms. Frankie.

There were a total of 7 groups. Two groups from different economy classes were both selling breakfast. Three groups were selling handmade cookies, and two other groups were selling candies from Costco. Even though every student was extremely exhausted and tired from the business project,

colorfulness and vibrancy into learning economy.

## Breakfast Time & Enjoying Death

One of the economy groups was called “Breakfast Time and Enjoying Death.” Every morning, 2-3 group members would wake up early and pick up their large orders, either from McDonald, Mos burger, or a Chinese egg roll breakfast store.

They would take the earliest community bus in the



EXTRACURRICULAR ACTIVITY

# Kang Chiao Spirit! The 2012 Taipei Fubon Marathon

By RICKY WU

The Fubon Marathon is held in Taiwan every year. This year, Taipei had the honor of hosting the marathon.

The marathon was hosted at the square in front of the City Hall. More than 120,000 people took part in this event. The amount of participants broke the record of previous years!

More than 1,800 teachers and students from Kang Chiao took part in the 9-kilometer race. In total, there were about 18,000 people in the 9-kilometer race which means that for every 10 people, there was one Kang Chiao student.

Henry Liang said that it was a really an exhausting experience. He wished he could have taken part in a shorter race. After running for 9 kilometers, he just wanted to go home and have a really good sleep!

There were also many

students who saw the marathon as more than just tiring. Some students saw the run as a good opportunity for them to train their patience and determination.

One grade 10 student, Dennis Ho, who took part in the marathon,



Jerry Lee represented the healthiest school.



Our canoe polo, basketball, and marathon clubs participated – each team wore their own team jacket.

told me that it was a tough experience.

“During the race, you must keep going. You must have faith and willpower. It is not an easy challenge,” he said, and he finally did reach the finish line.

The Fubon Marathon is

really a great event. Many people take part in the race every year, and the monetary reward is really high as well. This year the winner was from Kenya. Although runners from Taiwan seldom get the first prize, we are still adamant to try! This is called the Taiwan spirit! This is called the Kang Chiao spirit!



ARTS & CULTURE

Are Current Environmental Changes Important?

By EDWARD SHIA      Grade 12

Some say that humans are the only species capable of conscious self-destruction. The ones who argue that Earth's current changes are not important seem to show an apparent disregard for our future environmental sustainability. The reasons that led to the extinction of the dinosaurs are often obscure and heavily debated, but the reasons that may lead to the extinction of humans are obvious.

The current environmental crisis is different from that of the

past. In the past, climate change and environmental factors were often beyond control. The theories that explain dinosaur extinction range from overheating of the sun's rays, cooling caused by ice ages, and to the meteorite extinction theory. Although we cannot control environmental changes today, we can often anticipate and predict them. Despite our predictions and educated guesses, we consciously do not do what we are capable of to protect the environment.

One such example is environmental crime. Illicit trade

in timber in Southeast Asia was worth an estimated 3.5 billion in 2010, and the sales of rhino horns, elephant ivory, and tiger parts are worth more than 75 million dollars. However, rarely do people realize that the income we get from exploiting the Earth's resources is little compared to the environmental impact upon Earth. Economists have estimated the costs of Earth's services. Although we cannot put a price on our needs, economists have estimated how much it takes to maintain these human needs. Forests, for example, maintain clean air, prevent soil erosion, maintain

watershed and biodiversity, and prevent landslides. All the Earth's services that pertain to our needs are estimated to be at 33 trillion US dollars.

Basically, humans are not doing what they should be doing for the environment. Given human technologies that anticipate environmental changes, humans technically have a greater responsibility to maintain the environmental well-being of the planet than any other being on earth. If we keep exploiting environmental resources, the human population, like Earth, will be unsustainable.

*continued from page 2.*

First Prize  
Neurothemus ramborii

By SHERRY CHIU & WENDY HUANG



Shuanghsi, which is located in Taipei, has been polluted due to urban development. For the past decades, the government of Taipei City has been doing its best to try to restore the environment's original appearance. For example, they have spent a huge amount of money to clear all the streams and rivers and let them recover. Before the recovery of the environment in Shuanghsi, there were many apartments beside this beautiful stream. The architectural company had abandoned the mud and materials they had not used, which caused the stream to narrow down. Every time a typhoon came or when there was a humongous amount of rain, the stream flooded. Now, the stream has recovered to its original beautiful appearance. Neurothemis ramburii, the special Taiwanese dragonfly which needs extremely clean water in order to survive and reproduce, is now living happily beside stream in beautiful Shuanghsi.



Second Prize  
Recycle and Rejuvenate!

By SHERRY WU & NINA SUN



The Tzu Chi Recycling Station, a non-profit organization, is located in Taipei. It is the biggest recycling station in Northern Taiwan, and collects renewable items. Besides sorting, cleaning and dismantling, this station also turns available “garbage” into useable products.

The lady in the picture is a member of the Tzu Chi volunteer team that strictly follows the idea of environmental protection. In this picture, she is cleaning plastic bags so that they can be reused. After that, the plastic bags will be transformed into man-made fiber, and can become material for clothes, towels and canvas.

The lady told us that the reason she volunteers is because she feels that, like the garbage, she too is being recycled. Some think she is old and useless, but with this work, she is being recycled and is useful again. The average age of most of the volunteers is over sixty.

Because of the hard work of these “angels” and the technology that goes with it, our garbage can enjoy another life and reduce waste products and manufacturing pollution in our environment. The picture demonstrates how Taiwan cultivates the concept of a “green world” while supporting the aged.

Special Mentions



Power of the Wind  
By ANDREW WANG & LESTER YANG



Blowing in the Wind  
By KOLO CHOW & CHARLENE JIN



Snails (Beautiful but Deadly)  
By JUDY LIN & JUDY KUO



ARTS & CULTURE

Feliz Navidad from the Spanish Class!

By MS. K. KEMENY

This year, Ms. Kemeny’s Spanish class wanted to spread holiday cheer. Spanish culture has a lot of Catholic influence and so Christmas is a treasured holiday. They went caroling throughout the school singing the song “Cascabel” and wishing everyone “Feliz Navidad” which means “Merry Christmas.”

How about joining us for some caroling next year?

Navidad, Navidad hoy es Navidad

Christmas, Christmas today is Christmas

Es un día de alegría y felicidad

It’s a day of joy and happiness

Dressed in Santa hats, reindeer antlers, and wearing beautiful smiles, the Spanish class was eager to bring joy to all of us.



ART APPRECIATION

Orchestra Members Carry their Weight at The Chiayi International Band Festival 2012



By MS. L. CHEN

On December 22, ninety-nine middle and high school students from the Kang Chiao orchestra attended the Chiayi City International Band Festival. I accompanied them, along with the superintendent, Mr. Charlie Chang, the principal, Mr. James Wu, the vice principal, Victor Chung and the Creative Art Department Director, Ms. Witty Lin.

The festival is a once-a-year, twenty-day event founded by the Chiayi City Government in 1993, and it is considered the biggest international band festival in Taiwan. Bands from all over the world come together, and groups from the US, Canada, Germany, Japan, Australia, Hong Kong, Russia, Kazakhstan, Korea, China, the Philippines, Malaysia, Thailand, and Singapore have attended the event in the past.

musical instruments. The audience seemed very pleased with our students’ performance, and their satisfaction was shown by the smiles on their faces.

It was a delight to travel with such a large group of talented musicians. I was very pleased to see how well-behaved and independent they all are. I watched the students carry their own instruments without the help of others, and some of the instruments are even larger and taller than the students themselves!

After the event, I really felt inspired to learn an instrument. Our school conductor told me “everyone can learn an instrument, but they need to work hard,” just like the students in our school.

Although I thought the performance was excellent, there still was one student who came to me after the performance, and told me that she played a few notes incorrectly. It is apparent that our students strive for excellence, and to be able to critique themselves in order to improve is something I find admirable.



Kang Chiao’s elementary school wind symphony orchestra opened the show, followed by the elementary string symphony orchestra. The performance ended with the piece Hans Zimmer: Pirates of The Caribbean: Dead Man’s Chest, played by the middle and high school wind and string symphony orchestra.

Just before the middle and high school performance, I spoke with our school wind symphony orchestra conductor, Chiu-Lin Lin, and he told me that there are many students who surprise him by the way they engage with their

I feel so proud of our students-the way they are inside and outside of the classroom. From simple manners at the dining table to managing their own equipment, from following directions in such a large crowd to professionally performing on stage in front of visitors from all over the world – these are all the things that truly prove our students to be working towards the goal of becoming lifelong achievers!



# 12 Winners with the World in their Heart

By LYEO HUANG

The National Art Competition is an art competition for all Taiwanese students. Winning the competition is good for art students who want to apply to art school.

All the winning works were astonishing. The students who won the prizes showed their creativity and intelligence. There were one honorable mention in the National Round while there were 12 winners in the Taipei City Round in Kang Chiao junior and senior high school. The winning art works include 1 second place, 4 third places, and 7 special mentions.

"I did not have much time to prepare, so I really appreciate Ms. Lisa's input. She helped me a lot. She gave me advice about my work when I did not know how to keep going. Thanks to her, I sent a good graphic design to the competition. Although I think I can do better, I am glad that I won the third prize," Jeffrey Yang, who is in the 12th grade, said. "Next time I hope I can prepare an even more creative work and that I can win the first prize."

"I learned a lot by taking part in this competition," said Samantha Su, who is a 9th grader. "Everyone who joined this competition was great. By looking at their work, I realized there were many techniques that I still need to learn."

Not only Jeffery and Samantha Su, but all the students who entered the National Art Competition showed ingenuity in their art work. They represented the world inside their heart in a unique way. By looking at these students' art, perhaps other students can be inspired to join this competition in 2013.



[2nd Place] Ethan Kuo Grade 7 The Fish World



[3rd Place] Darren Chang Grade 7 東港風情



[3rd Place] Jean Lee Grade 12 The Weary  
Honorable Mention in the National Round



[3rd Place] Peggy Chou  
Grade 12 她,被綁架的童年



[3rd Place] Jeffrey Yang  
Grade 12 藥害

## Honorable Mentions in the City Round



The following students received honorable mention in the city round of the competition. Clockwise: Li-Ting Liu 7<sup>th</sup> Grade, Cash Huang 10<sup>th</sup> Grade, Ethan Kuo 7<sup>th</sup> Grade, Vincent Chen 7<sup>th</sup> Grade, Zoe Ouyang 12<sup>th</sup> Grade, Ziv Wang 8<sup>th</sup> Grade and Samantha Su 9<sup>th</sup> Grade.



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