

Run for your Life!

By AVIEN WANG

“Marathon” has always been a word of dread but also satisfaction. On December 18, students, teachers and staff ran zealously to reach the finish line of the Fubon Taipei International Marathon. No matter how terrible the weather was, all of them still completed the challenging journey.

The whistle was blown at seven in the morning. Thousands



KCBS teachers and students racing towards the finish line.



of people, of all ages, set off towards different destinations (running 3km, 9km, 21km, or 42km). Athletes flew from the starting line to the finish line accompanied by the sound of non-stop treads pounding the pavement.

The original marathon of 42km was started to commemorate the story of Pheidippides who was a Greek messenger that ran 42 km from a battle near Marathon to Athens. He ran 240km in two days to deliver the message of victory to the Greeks only to collapse and die of exhaustion. This year, KCBS students and staff entered and completed the Fubon Taipei International Marathon.

Mr. Bates, an English teacher at KCBS, said, “I was

dreading this before I started, but 9km was a piece of cake! I can’t wait until next year!”

Mr. Li, a Chemistry teacher, agreed with Mr. Bates, saying that he could not wait to try the 21km



distance next year after running the 9km this year.

“I felt really relaxed. There was no doubt that I could finish the race. I felt happy and satisfied when I finished the run. I was exhausted but I did it – 9 kilometers!” said first-time runner Sarah from 11C.

Luigi Yang from the Triathlon Team ran 21km. He said that he was touched during the race when he saw a Japanese runner in a Ninja suit with a flag on his back that said, “Xie Xie Taiwan.” He also commented that it was really awesome to have the feeling of success and to have a certificate for your efforts.

Another regular runner who took part in the 21km run was

continued on page 2

Congratulations

Secondary Department Grade 12 students received excellent grades in General Scholastic Ability Test (GSAT)

The Perfect score for the General Scholastic Ability Test is 75, and the Top 50% is 49

Ting-An Lin	72	Teresa Huang	69	Jerry Yu	69	Ted Chang	63
Tim Liu	60	Joanne Jing	59	Charlie Yang	56	Joshua Shiu	56
Sam Chen	54	Alex Hsia	54	Ann Lai	54	Leo Ko	52
Jasmine Chung	51	Ray Huang	51	Andy Yu	51	Kevin Lin	50
Hanna Ting	50	Coco Tsai	50	Patrick Fang	49		

Perfect Score

English: Ting-An Lin, Joshua Shiu, Teresa Huang, Jerry Yu
Social Studies: Ting-An Lin
Science: Ting-An Lin

Top 12%

Chinese: Teresa Huang, Ann Lai
English: Ting-An Lin, Teresa Huang, Jerry Yu, Joshua Shiu, Joanne Jing, Karen Shur
Math: Ting-An Lin, Teresa Huang, Jerry Yu, Ted Chang, Tim Liu
Social Studies: Ting-An Lin, Jerry Yu, Sam Chen
Science: Ting-An Lin, Teresa Huang, Jerry Yu, Ted Chang

All Subjects

Top 12% : 3 students (7.32% of all Grade 12 students)

Top 25%: 6 students (14.64% of all Grade 12 students)



The talented musicians

2



Student Council Christmas Activity

4



KCBS School Club: Aikido

5



The Gallery: Opening Ceremony

7

SCHOOL TRENDS AND EVENTS

The New Taipei City Music Competition

By JONES CHOU

A few of our brave KCBS students attended the New Taipei City Music Competition and did a terrific job, performing in front of a large audience without any trace of fear. These brave contestants were able to win praise from both the audience and the judges. They were able to overcome their phobia of attending such a crucial event, returning with glory and honor.

"This competition was very important to me. The skill required to participate in the competition this year was very different from last year and it was much more nerve-wracking. I failed at an early

stage the previous year, but after two years I am able to understand my music ability more. However, I still sometimes lack confidence because that first failure still haunts me today," said Teresa Yen, a participant who competed in the music competition.

Students who attended the event said they did not think these brave performers showed any sign of flaws or fear on stage.

"What I saw was more than I expected. I saw confidence in their eyes and they had a tight grasp of the music. The interconnection between the musicians and the instruments

produced melodies of unspeakable beauty. What I saw was not a competition but a relation



between man and music," said one impressed member of the audience.

We would like to congratulate all the students who did so well in the competition.

Chinese Orchestra Introducing The Pipa

Interview with Vivian Hsu

By MS. L. CHEN

When I hear the word pipa, my mind is immediately filled with images from the Tang dynasty, where people from the ancient world were drawn entertaining with the pear-shaped, four stringed instrument. This instrument has been played for over two thousand years in China, and it was not until one day at the KCBS school event, that I was able to witness this instrument in real life, played beautifully by one 10th grader, Vivian Hsu.

Out of all instruments, why did you choose the pipa?

My mom asked me to choose a Chinese instrument and I was inspired by one of my third grade friends who played the pipa. Plus, I didn't feel like I would be so good at a wind instrument.

How long have you been playing the pipa, and can you tell me something special about the instrument??

I have been playing the pipa since the 4th grade. About 6-7 years. The instrument is like the guitar, but it's more like classical guitar since we use our fingers to play. Also we use the right 5 fingers to play the music, and the other five to fret. The strings on the pipa are very loose, so we can perform a variety of techniques, and there are over 100 techniques.

Can you give us some examples of the techniques you are referring to?

Some of the simple techniques include using the index finger to stroke (彈) the string, using the thumb to pick (挑) the string, and also using the left fingers to fret (打音) to create different notes and sounds.

Tell me about your most recent competition?

I joined the Prague National Music Competition (布拉格全國音樂大賽). It is the only competition in Taiwan that has been approved by the International ISO, and I won first place in the competition.



Rebecca Su, Brenda Liu, and Vivian Hsu perform on stage with their pipa.

Tell me about some of your other performances?

I was part of the performance in the 2011 July North Carolina Folkmoot International Festival. There were performers from all over the world, and the group I joined was the Canadian Chinese dance group. I served as their musician performing for their background music.

How was the experience?

It was very special, because I had never been on a stage that big. Also that was the stage that Narnia was on! (Shouting excitedly) And I have to say-that has been one of my most memorable performances.

Tell me about your future plans as a musician?

I am preparing to finish the pipa musical examination that is held by the Beijing Central Conservatory of Music. I am currently at level 8, and the highest level is level 9, which I plan to achieve in March 2012.

Do you play in KCBS?

The school does not have a Chinese orchestra at the moment, but they will have one in the spring of 2012, so I will definitely join, and I am so excited about this! I also hope that more people will begin and learn to appreciate Chinese instruments and try enjoying the differences.



continued from page 1

Thomas Lo. He said that he enjoyed the running as well as the scenery. He added, however, that he almost stopped during the last third of the race because of tiredness and pain. Eventually he forced himself to

keep going and he was satisfied when he finished the race.

"Having the pleasure of running with more than 100 000 people was entertaining and novel. While I was running I saw young and old running so resolutely which steadied me and inspired

me to run until the finish line," said 11D homeroom teacher Nicole Huang.

Completing the marathon did not just give the athletes and participants a feeling of accomplishment or satisfaction, it also helped some people to

overcome their fear of running such a long distance.

As the saying goes "He that will not work, shall not eat."

So what are you still waiting for?

Run for a longer and better life!

INTERVIEW WITH TEACHERS

Eye on Our Teachers

By ANN TSENG

Mr. Yssel is an English teacher. He has been teaching here for 10 years. He is one of the three teachers that has been at KCBS ever since the school started. He has taught in the kindergarten, in the elementary, and in the junior high departments. He enjoys taking part in marathons and triathlons. Mr. Yssel says, "I just do it for fun."



Where are you from?
I'm from South Africa.

Why did you come to Taiwan?
My dad told me that I should go overseas for one year, anywhere of my choice. I thought Asia was different from South Africa and Taiwan was a nice choice. But I'm still here after 10 years!

What is your favorite country and why?

I would say South Africa because it is my home country. Even though South Africa is my favorite country, I still like the islands close to Thailand. The reasons I like them are because the atmosphere is relaxing and they have a slow-paced life.

What kind of music do you like, and who is your favorite band or artist?

Coldplay and U2 definitely would be my favorite bands. But I can listen to any type of music. It depends on my mood.

We heard you're good at sports. Can you tell us more about it?

I really enjoyed playing golf in South Africa, but when I came to Taiwan there weren't many golf courses, and

it was really expensive. I first started cycling around Taiwan. Then, I came to Kang Chiao when the school started, and I joined the triathlon activities.

I started running when I was five years old. One of the things that I learned about sports is that if you do something, you have to have fun. You should not do something that you're forced to do, because then you won't work as hard. The athletes in Taiwan are very friendly.

Do you have any siblings?

I have three younger sisters. My eldest sister has 2 daughters. My second sister is 26 years old and married but has no children. My third sister just finished studying at the university.

Are you married?

Yes, I am married to an English teacher in KCBS. I have a daughter.

What was your dream when you were a child?

I have always wanted to be a game ranger. But my dream did not come true, since I came to Taiwan. I think this was my dream because I grew up in nature.



In this school, we speak English in class. But do we actually know the history of the language? In Mr. Catlin's class we learned about it. English is a Germanic language. About 400-500 A.D., three German tribes settled in Britain. After that, the language started to develop. Because of wars, the English language spread and more and more people learned how to speak this language.

Kelt Lee Grade 8

My Language Arts teacher, Mr. Williams, has a good sense of humor. He teaches us grammar and vocabulary in an amusing way. For example, he likes to play Jeopardy to help us to learn. It is always fun to be in his class.

Jasmine Tsao Grade 11

By LYEO HUANG

Mr. Liu has been teaching at KCBS for two years. He teaches Chinese and he is the IIC homeroom teacher. He enjoys playing basketball and he likes to listen to Jazz music.

Um...Teacher, may I interview you? (I asked this nervously as I entered IIC's classroom-this was the first time I had interviewed someone.)

Sure. (Mr. Liu said this so calmly that I was not that nervous anymore.)

Why do you want to be a Chinese teacher?

Well, I studied in the Chinese department at my university before I came here. I think teaching is fun!

Where did you study Chinese?

I have a Masters in Chinese from Tamkang University's Institute of

Chinese Culture and Literature Resources.

What is your strength in the field of Chinese studies?

I think it is philosophy. I studied this in university. (This translates to something like Confucianism and metaphysics.) I also like the humanities – studying people's ideas.

How tall are you?

188 cm. (How tall he is! It's amazing, right?)

How did you grow so tall?

I grew so tall by taking deep breaths. I am kidding.

(I was silent. It turned out Mr. Liu liked to joke. I didn't know this before. I just thought he was a nice teacher.)

What is your favorite food?

I like to eat noodles, especially sliced noodles. It is a traditional Chinese

dish. You can get that at restaurants that specialize in sliced noodles.



You are engaged, right? What can you tell us about your future wife? She is very giving, generous, and beautiful. She is also very caring. I think being caring is the most important characteristic for any person to have - not just for a future wife.

What do you want to tell your students?

I would like to tell them to care more about each other. They should learn from others. It is a good idea to look at others to try to improve yourself.

Do you know how to write calligraphy?

I studied calligraphy when I was young.

And finally, what did you do during Chinese New Year?

I went home to Kaohsiung to spend time with my parents.

Thank you for the interview.

(After doing this interview, I don't feel so nervous about doing interviews anymore. I enjoyed talking to Mr. Liu. I realized what a funny teacher he is. He even said we could talk again in the future.)

Kang Chiao Student Council



Planning our Christmas Activities

By HENRY CHEN

We came up with many different ideas like the pizza meal, Christmas cards, wish cards, Christmas customs, and a Christmas show. Finally, we rejected the Christmas show idea because it was similar to the Talent Show at the end of the semester. After two months of planning and preparing, the plans for Christmas Week were finalized.

We spent a month to plan the activities, and almost a month to complete all the preparations. We actually spent most of our time in meetings, to discuss and improve this activity. However, we were still lacking time! The conclusion of our analysis meeting was we really need more time to prepare for one activity.

Our future plans are to have sports activities, a high school ball, and sports games with other high schools. The activity department is now focusing on the high school ball. It's going to be hard. All the decorations, food, and student participation need to be organized. We are trying our best to make the students have an enjoyable, memorable high school ball at Kang Chiao Bilingual School."



Eighth graders showing their appreciation of the Student Council's efforts

Deck the Halls!

By JAMES LU & ERIC CHIEN



KCBS had a warm and beautiful Christmas. Everyone enjoyed the Christmas week full of activities. The activities were planned by the student council members. Everyone worked hard to plan the most wonderful activities and to design the most stunning decorations.

The result of the student council members' efforts earned great compliments from the students and teachers. Students enjoyed the pizza lunch and said that the decorations really suited the Christmas atmosphere.

Many teachers and students participated in the writing of wish-cards which sent their warmth and blessings to other people. Overall, the Christmas activity was a successful event organized by the student council.



Ms. Fu spat out her comments about the Christmas week events with her lunch time rice. When asked what she liked about the activities, she shouted, "Candy!"

That was the strongest comment from Ms. Fu, who teaches Psychology and English at KCBS. She also said that she was looking forward to future events.

"Easter!" Ms. Fu shouted again. "Egg hunts and candy! (Ms. Fu really wants candy.) April Fool's Day!"

Watch out, kids. It seems that Ms. Fu has some big surprises planned for you!

Antony Su from 11B would have liked a Christmas ball. Unfortunately, a ball was only allowed for dorm students. Antony had really wanted the chance to dance with girls.

"I think the pizza meal was the best part. It was a real surprise for me," he said. "I only wrote one or two cards but I received plenty of cards so I enjoyed the Christmas card activity."

"Yeah, wish cards and candies were a good idea," Ms. Frankie commented. However, Ms. Frankie, who is a Social Studies teacher, followed her positive comment with a negative one. She thought the student council could spend their money more wisely. She said it might be a better idea to have a ball instead of a pizza meal.

Some students agreed.

This is the first time the Student Council organized this kind of activity. The response was very good, even from the teachers. I think the students really put a lot of effort into putting up the decorations. There is still some room for improvement, but I think it went well considering that it was our first Christmas event. I want to celebrate all the holidays. We are already planning activities for Valentine's Day.

Thomas Lo, President of the Student Council

Inspiration? We got inspiration from our group members. We combined all our images and ideas of Christmas and brought the Christmas spirit to everyone.

We spent time buying decorations and putting them up. It really took a lot of time since KCBS is so big.

I liked the cafeteria decorations the most. It was decorated like the center of the North Pole, Santa's house, or the toy factory. I liked our decorations because it was a combination of all our ideas.

Peggy Chou, Leader of the Decorations Committee



STUDENT CULTURE

Looking into the Unknown

By MR. F. LI

In the beginning, most students think chemistry is a dull and difficult course. However, the teachers of the science department have used experiments and simple examples from our daily lives to introduce students to the “invisible” molecular world. These experiments included the evidence of chemical changes, chemical bonding,

and the flame test. During the semester, students personally witnessed chemical reactions, experienced color flames, and also made smoke screens. Daily examples such as explaining surface tension with soap water or describing the mixture of coffee with sugar made the course interesting! “Seeing is believing!” Chemistry is rather a lively subject which explores our world.

As the semester comes to

an end, the teachers are happy when students can apply what they learned into their daily lives. For example, I always feel rewarded when students say they now know where the colors of fireworks at New Year’s Eve come from

because of the flame test. Other rewarding moments are when I hear students naturally use the terms “definite composition” or “mixtures” when describing matter. The “unknown world” has been revealed!



SCHOOL CLUBS

Visiting the Aikido Club

By JASMINE TSAO & TINA LIN

Every Friday, during club time, in the corner of the second floor, people might notice there is a group of people practicing a kind of exercise that looks kind of like taekwondo or judo, but also not. They are the aikido club.

The club was created this semester with the goal of giving others an idea of what “aikido” is.

“We faced lots of difficulties while trying to set up this club,” said Edward Shia, who is the club leader. “At first, we had difficulty getting the equipment we needed and we struggled to find a teacher to guide us.”

Edward mentioned that he wanted to get experience as a leader and as a teacher since he had just gotten his black belt.

Now, with a successful club leader, the club runs well.

When he was asked whether he would like to encourage his club members to enter competitions, he replied that it was not the right time for that yet. The club was just created and most of the club members still have to improve their skills. Therefore, giving his club members a good foundation in aikido was his main goal for this semester.

One main lesson Edward learnt from creating this club was to not encourage people to do things that they don’t like. “Some of my friends just wanted to support me in establishing this club instead of being really interested in aikido,” he said. He concluded that he would like to accept students who really love aikido from their hearts instead of friends who just wanted to support him.

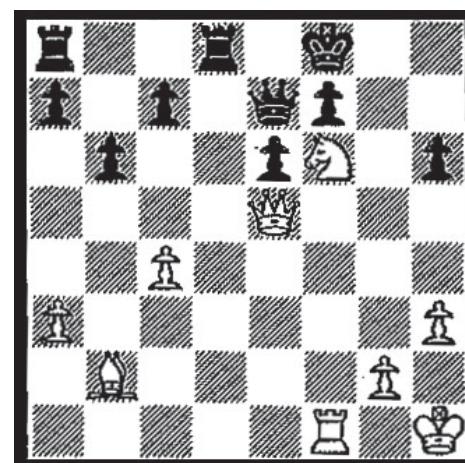
We are all looking forward to seeing how the aikido club develops and improves.

Puzzling Combinations – discovered attack

By MR. R. CATLIN

Chess puzzles were one of the three major things we did together before playing games in the chess club, along with learning openings and endings. In Fred Reinfeld’s 1001 Winning Chess Sacrifices and Combinations. You see a chess board and white is to make the next move first. White must think of a series of “forced” moves to which black must reply, and at the end of that series, black will be unable to move his king and be checkmated, or lose. White will sacrifice, or give up, a major piece, and probably open up the enemy king’s defensive position,

then keep checking the king until he dies. We need our pieces to work together in combination, in this case, to move a minor piece (e.g., a knight) and behind it there is a queen or rook that checks the black king which is a discovered check.



Answer key on page 8

VOLUNTEER WORK

A Meaningful Experience: Visiting Children and Babies with Cancer

By WINNIE CHIANG

On Christmas Eve, I went to the hospital with my schoolmates. We were going to visit babies and children with cancer. We sang songs for them to try to make them feel happy.

At first, we were waiting in a small playground because we had to prepare and make sure what we were going to do so as not to hurt the children. Then, a nurse took us into the rooms. We sang Christmas carols and gave them presents that we made

ourselves. They looked so happy when we talked to them.

The cute girl in the picture is the first child I met. She was drawing and writing numbers. When I approached her, she gave me a gorgeous smile. When I left the room, I started to cry because I just could not imagine how it must be to be so young and already have cancer. She cannot even study at school or make friends with others at school.

I could not cry in front of the children because I asked myself the question: If they don’t even cry, how can I? I thought I needed to be stronger than

the children. It seems that they look on the bright side of life. It seems as if they are not afraid and they try to make their lives more interesting every day.

I will cherish my family and my friends, pray for these children, and help them if I can. This is the most meaningful experience I have ever had.



Chess is a game that forces you to think. You also need to think fast and well. If you play chess, you can learn to concentrate, to think, and to make good decisions. I have been playing this game for years. It is fun.

In chess club, I learned how to improve my thinking even more. To me, life is like chess, but your enemy’s pieces are yourself. If you make a bad move, you lose; but if it’s good, you win and you have a successful life. I wish that more people can join this club.

William Chang Grade 8

ARTS AND CULTURE

How to Succeed in School and College

By **SANDY LIU** Grade 10

It is very important that people gain knowledge.

No matter where you go, your knowledge always follows you. Students often have to improve their work and they must use smart methods to learn things. The methods that students can use are to preview their lessons, to listen carefully during class, and to review their work after class.

Before class starts, students need to preview the lesson. Students can take some notes or mark the important parts of what they will learn so once the teacher is teaching they can easily understand the lesson. If students have some questions when they are previewing, they can ask the teacher during class. Students can also search for information about

the new lesson on the internet or in books. If students can get more information, then they can learn more things and not just focus on the text books. It is very important to preview before the class. If students preview the material well enough, they can have an advantage over the other students

Take a step towards a bright future.

who do not preview at all. They can know more and understand the material more quickly than other students. As a result, they can get a better grade.

Another method that helps students succeed in school is listening and concentrating more during the class. When teachers

are talking about the material, students must take notes and highlight the main points so they can easily remember the material being taught. During class, students have to pay attention and they must have a good attitude towards learning. Students have to participate so they can improve their work. If students concentrate during the class, they can understand the content easily. Listening to the teacher is important. Although students cannot memorize the material immediately, they will retain some memory of the lesson. No matter what the class is, students always have to concentrate during class.

The last important method to help students succeed is to review. When students go home, they have to review the main points that the teachers covered in class. When students are studying the material, they may have some problems or questions. If there are

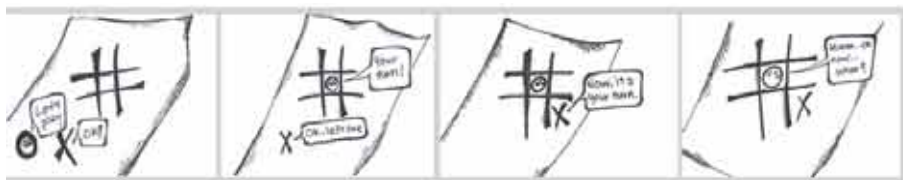
any questions or problems, students have to write down their questions and ask the teacher. Sometimes they can find the information on the Internet by themselves. Students study lessons and learn things daily, but they also forget the material quickly. Because of this, they should focus on reviewing their lessons and try to memorize the material. If students review the material correctly and work hard, they probably can be successful in school.

To be successful at getting a high grade is not such a difficult mission. If students can preview the work, focus in class, and review the material correctly, they can succeed easily. Learning the right way can help students gain knowledge, feel happy about their accomplishments, and take a step towards a bright future.

TAKE A BREAK

How to Play Tic Tac Toe

By **KEVIN CHEN**



O: Let's play!
X: Okay!
O: Your turn.
X: Okay, let's see.
X: Alright, now it's your turn.
O: Hmm, now what?

The Story of Haha

By **SUPER WU**



Haha and Hehe are best friends.
HA: AHHHHHH~
HE: Oh no! Haha hold on to me!
One hour...two hours...three hours...
HE: Haha...you died. (Sob)

Commemorating a Historic Event:

The 921 Earthquake

By **JAMES MAI** Grade 8

A big earthquake hit on September 21, 1999. It almost destroyed the city, Chung He, and many other areas. The school that was ruined was rebuilt and became a museum to commemorate the day. Many people died in the disaster; furthermore, many babies became orphans or starved and suffered for many days.

This event is important to me because it happened in the year that I was born. My mom almost lost me in the disaster. If I was there, I would tell the children to leave. I would like to tell all the people to escape from the danger zone.

I would like to go to the 921 Museum to commemorate this event, and to learn more about the 921 earthquake.

Exodus

By **CHRISTINE CHUNG** Grade 8

Moses was the leader of the Jews. He led them out of slavery. His story has been included in the Torah, which includes the five books that begin the Hebrew Bible. As it is written in the Torah, Moses was a person that could communicate with God and had a covenant with God. He brought down the Ten Commandments and let the Jews follow them. The Egyptians forced the Jews into slavery, but Moses led them out of slavery so that they escaped from Egypt. He asked God

for protection, and he parted the Red Sea to escape.

I think this event was very important, because Moses was the one that saved the Jews. The parting of the Red Sea was a miracle, but some scientists say that it might be true. They say that there is a sign that a strong East wind blew through the Red Sea and parted it.

If I had been there, I would have wanted to be the one to part the Red Sea because I would be a hero. To commemorate this event, I would like to celebrate Passover, like the Jews do. Passover is a festival that celebrates the Exodus (the escape of the Jews from slavery).

A Friendship Bridge

By JAY YIN Grade 7

There is a bridge that you can't see,
That is not across the sea.
It is in your mind,
from friend to friend.
When we are happy,
the bridge is always sunny.
But if we are quarrelling,
the bridge will crack.
And if we are together again,
the bridge will recover again.
The bridge will be there forever,
as long as our friendship is there.

Life is such a Mystery

By SHARON LIN Grade 8

Life is such a mystery.
We can't understand anything.
Like the universe.
We can't see things clearly.
Like there is fog everywhere.
Blacken our sight.
I want to find out
How mysterious it is.
I want to make history
Like a star.

Road to a Better Life

By TAYLOR LAN Grade 7

People always imagine a better life
that becomes rich.
There is a bridge that can lead you to
a better life.
The bridge isn't made of steel or
rope.
It is made of sweat and investment.
You need to work hard so you can
build the bridge.
Every time you work hard, you build
a brick on the bridge.
When you have got a better life,
congratulations! You succeeded.
From now on, start to work hard.
At the end, you will get a better life.

Language Club Fiesta!

By MR. S. BATES

Kang Chiao Bilingual School has long been known for its strong English language program, but on Tuesday and Friday afternoons this semester, sounds from a variety of foreign languages could be heard drifting down the third and fifth floor hallways. As part of the clubs program, French, Japanese, and Spanish classes were offered to students interested in broadening their foreign language skills. Students in these clubs learnt not only about the language but also the cultural context in which the language is spoken, giving the students a holistic approach to language learning.

As the culminating activity for the semester's course of study, three of the world language clubs joined to hold an end of semester get-together to show off different aspects of their individual clubs. Each club

provided food from their country and students were encouraged to try the different types of cuisine on offer, such as nachos and salsa from Mexico, croissants and baguettes from France and osenbei (rice crackers) and candy from Japan. The students then spent the remainder of the lesson playing board games such as "Hangman", "Guess Who?", and "Sorry!" using their chosen language wherever possible.

Providing an end-of-semester

function was a good way for these students to mingle and talk about foreign language learning with fellow language students. It also provided an outlet for the students to show their knowledge of their chosen language and the progress they've made this semester. Whether you've studied French, Japanese, or Spanish before, or are a complete novice, why not give a world languages club a try next semester? You may be amazed at how much you will enjoy learning about another language and the doors that language learning can open for you in the future.



ART APPRECIATION



The Gallery: Opening Ceremony

By AMY LU & SABRINA TAI

On December 21, the 8C class was invited to the official gallery opening. The hallway was dark and the music played by the orchestra made us feel a bit nervous at first.

Finally, the red cloth was pulled off by Chairman Lee, Superintendent Chang, Principal Wu, and Vice-principal Lee. After the red cloth was pulled off, a huge sign was revealed and the spotlights were suddenly turned on: The Gallery.

The sudden brightness of the lights took our breath away.

We began to look around. We saw the contour paintings painted by the eighth graders, and all the other art work.

We felt honored to have been one of the classes that got the chance to attend the opening ceremony of the gallery. The art work was all so breathtaking and we are happy the school made the decision to turn an empty hallway into a bright hallway filled with beautiful art work.



From the Left: Vice-principal Lee, Superintendent Chang, Chairman Lee, and Principal Wu at the opening ceremony.



ARTS AND CULTURE

Show Me Your Art

By DYLAN TANG & AMY LU

December 21 was the official opening of the Kang Chiao Bilingual School Gallery. The opening was attended by Chairman Lee, Superintendent Chang, Principal Wu, Vice-principal Lee, and other members of the administration.

The Superintendent and Principal Wu originally had the idea of creating an environment that was artistic and enriching. They asked Director Chow and two of the art teachers, Ms. Lisa Chen and Ms. Jenny Tso to help them with this project. Ms. Chow and Ms. Chen worked on this project for three months. They researched, planned and designed the space and the result

is the KCBS Art Gallery!

The second floor hallway was transformed from a dull, drab space into an area of inspiration and creativity.

The gallery currently exhibits three types of student's art work created in Ms. Chen's art class. The first part of the exhibition contain contour drawings called "Shapes within Me" by all the eighth graders. The second part shows sketches by the tenth graders called "If I were an Animal." The third type of art work exhibited is sculptures. These "Creative Shoes" were created by the seventh graders.

Superintendent Chang said that he was surprised to see how

highly creative and talented our students were.

"The way they express themselves is amazing for such young students. The combination of colors and the compositions are really good," he said.

He thought it would be a good idea to provide pamphlets for the show so visitors will know what the aim of each art work is. Currently descriptions of each type of art work and the media used is displayed on the wall as a visitor enters the gallery.

Linda Liu, a twelfth grade



the art gallery. Students and teachers were able to enjoy viewing and discussing their favorite projects while listening to the relaxing music created by four members of the orchestra.

A few students wondered why it seemed as if so few works were displayed in the hallway. They commented that paintings should be put up all over the walls. However, this is usually not how art is displayed in an art gallery. That is another reason why KCBS wanted to create this gallery – to teach students how to appreciate and respond to each others' work.

The plan is to change the exhibition three times per semester. We cannot wait to see all the other exciting exhibitions!



student, said that she could relate to the cat in the animal drawings.

"It shows a person's heart. It shows that she has a double personality – maybe she is quiet, but in her heart she is something different. I think it is a good idea to have a gallery because it is relaxing to see other people's work."

Some students had the privilege of attending the opening of



What I think about The Gallery

I was surprised when I saw my contour drawing in the gallery. I felt honored and grateful to have my work displayed in the gallery, and all the other art work is awesome too. It is so amazing that the school made the empty hallway into a gallery filled with our art work. Suddenly, we have something to discuss when we walk through the hallway.

The gallery really has the potential to bring us more happiness. I would like to thank all the people who took part in this project and added energy to both the hallway and our lives.

Dylan Tang Grade 8



The ultimate way of learning about art is through seeing and experiencing. The vital need for students to expressively share their own ideas through the making of art, the appreciation of art, and speaking about art will not only train our students to think creatively, but also build on their strengths emotionally, intellectually, and socially.

Ms. L. Chen

It is surprising to see a nice gallery in the school, because we have never had actual art elements surrounding us though the school still emphasizes creativity. The art gallery truly brings a different atmosphere and strongly shows the specialty of the school. From the students' point of view, we will say that after working so hard all day it is refreshing to see art work. It is just like a used-up battery recharging or even like taking a big breath after holding it for a long time. It brings us not only a bright new atmosphere but also gives us a place to let loose and just feel good. However, I do have a suggestion. I think it would be better to make the gallery bigger, and to show even more art work.

Giovanni Chen Grade 10

Chess Answer Key: White's discovered attack wins the Queen because of the threat 2Q-R8 mate: 1 N-Q5 Resigns



秀岡校區 | 23153 新北市新店區華城路800號
(高中/國中) 電話：(02)2216-6000

青山校區 | 23153 新北市新店區頂城五街80號
(小學/幼稚園) 電話：(02)8211-2000

康軒校區 | 23146 新北市新店區中興路二段218巷11號3樓
(幼稚園) 電話：(02)8665-1866

大直校區 | 11446 臺北市內湖區內湖路一段49號
(幼稚園) 電話：(02)2799-0099

www.kcbs.ntpc.edu.tw

Publisher Kang Chiao Bilingual School
CEO Mike Lee

Publishing Director Charlie Chang

Editorial Board James Wu, Meking Shu, Chingyaw Li, Eric Chang, Victory Chuang, Sy Chang, Shannon Chou, Lily Hsu, Decca Chow, Michelle Lai, Harry Wu, Richard Yu, Ian Huang, Jimmy Ho, Michelle Hsu, Maggie Chen

Publishing Staff:

Managing Editor Hows Sung, Michelle Toerien, Lisa Chen

Writer Ann Tseng, Lyeo Huang, Winnie Chiang, Dylan Tang, Amy Lu, Jones Chou

Photography IT Department, Kay Lin, Lyeo Huang